

# SPANISH 2

## Students who take Spanish 2 are ...

- interested in the practices and perspectives of other cultures
- excited to learn to express themselves in the fastest growing language in California
- motivated to consistently work toward the rewarding goal of expressing themselves in Spanish

## Workload:

- Students will be engaged in Spanish the entire class period and will have about 20 minutes of practice/ reading or homework nightly to do at home.

## Course Description:

- This is a year long course (10 credits) and it is college prep a-g eligible
- This course is a continuation, reinforcement, and strengthening of the knowledge and skills acquired in Spanish 1.
- Students ...
  - ... expand their understanding of the language system and communicate in the interpretive, interpersonal, and presentational modes of communication through listening, speaking, and writing.
  - .... have opportunities to experience situations they would encounter in a Spanish-speaking environment and to use the language to express opinions, describe their daily routines, what things were like in the past, and other past events.
  - ... communicate around topics related to their own life as well as topics related to Spanish-speaking cultures.

## LEARN ABOUT...

### BUYING, SELLING, AND BARTERING IN SPANISH



### CELEBRATIONS AND PERSPECTIVES OF SPANISH-SPEAKING CULTURES

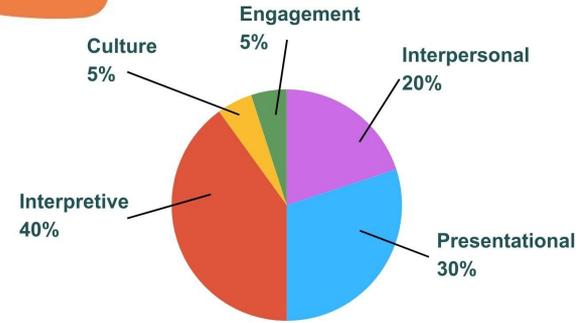


### HOW TO TALK IN DEPTH ABOUT YOUR EXTRACURRICULAR ACTIVITIES, DAILY ROUTINES, CHILDHOOD, AND EVENTS IN THE PAST



# HOW IS THE GRADE DETERMINED?

- Grading is a reflection of the student's achievement on a variety of assessments.
- NHS takes pride in the fact that our students earn their grades through hard work, perseverance, and commitment to learning.
- A letter grade will be assigned based on standards-based (SBG) rubrics aligned with the modes of communication.
- Grades will be weighted based on the following categories, which are aligned with the CA World Language standards (2019)



## CULTURE

Students will use or produce the target language—or English, as appropriate—in activities such as:

- Comparing and contrasting students' cultures to the target language culture
- Having in-depth conversations about the products, practices, and perspectives of Hispanic cultures

## ENGAGEMENT

This category may include practice assignments and/or activities that are not rubric-graded such as:

- warm-ups
- HW
- participation activities
- entrance tickets
- game earnings / winnings

## PRESENTATIONAL

Present information in speaking or writing to an audience on a given topic:

- create a comic strip
- produce a video
- give a presentation to the class
- write or sign a story
- create a poster
- share information about yourself through a picture talk

## INTERPERSONAL

People exchange information, feelings, and meaning through verbal messages;

- interview classmates
- have a conversation in pairs or a small topic
- find and discuss differences between photos
- respond to an email or text messages in the target language

## INTERPRETIVE

The ability to understand the target language in both written and spoken form.

- read children's stories
- interactive quiz on a topic on a site like Kahoot
- read authentic materials such as menus, advertisements, brochures
- read, watch, and/or listen to relevant social media posts