

# Take College Courses in High School!

Irvine Valley College (IVC) and the Irvine Unified School District (IUSD) are excited to offer **IVC/IUSD Dual Enrollment — College and Career Access Pathways (CCAP)** during the 2025-26 school year!

**FALL 2025 | AUGUST 19 – DECEMBER 17**

COURSES	LOCATION	SCHEDULE
AJ 4 – Criminal Law II*	NHS + Online	MW 2:40 – 4 pm (every other week)
BIOT 70 – Introduction to Biotechnology*	Online	No Meetings
BIOT 70L – Introductory Biotechnology Laboratory*	NHS	Tu 4:15 – 7:05 pm
MATH 5 – Mathematics for Liberal Arts Students*	Online	In-School Support Period
MGT 5 – Personal Financial Planning*	NHS + Online	TuTh 8:30-9:55 am (in-person every other week, online other weeks)

\* Course is part of a multi-semester pathway

## BENEFITS OF IVC/NHS DUAL ENROLLMENT:

- Get a head start! Earn college credit while in high school. *(College courses will not show on IUSD transcripts)*
- FREE! No cost for IUSD students.
- Courses are CSU and/or UC transferable.
- Be more competitive to your dream school.
- Accelerate college completion time and save money.

## HOW TO ENROLL FOR FALL 2025:

- 1 Notify your school of the class you're interested in.
- 2 Apply to Irvine Valley College *(not needed if returning student from previous year)*.
- 3 Complete the one-time CCAP Dual Enrollment Form at: [link.ivc.edu/CCAP\\_ALL\\_HS](https://link.ivc.edu/CCAP_ALL_HS) *(if you haven't completed one since Spring 2024)*.
- 4 Registration opens on May 8 via MySite. Register for the class during your assigned registration time (check MySite for assigned time).



FOR MORE INFORMATION, VISIT:

[link.ivc.edu/ccap-k12](https://link.ivc.edu/ccap-k12)

## CONTACTS

### NORTHWOOD HIGH SCHOOL (NHS)

Marina Alburger  
MarinaAlburger@iusd.org

### IRVINE VALLEY COLLEGE (IVC)

Application and CCAP  
Dual Enrollment Support  
Christina Han  
chan29@ivc.edu  
949-451-5220

Counseling, College and  
Transfer Credit Support  
Robert Melendez  
Vanessa Ortega  
ivck12counseling@ivc.edu  
949-451-5319

**SEE COURSE DESCRIPTIONS ON THE BACK ►**

## FALL 2025 COURSES

### **AJ 4 – CRIMINAL LAW I\*** (TICKET #TBD)

UNITS: 3, TRANSFERABILITY: UC and CSU

Examines the philosophical and historical development of U.S. law and constitutional provisions; defines and classifies crimes; introduces the student to legal concepts, legal research, and case law; examines law as a social force. C-ID: AJ 120.

### **BIOT 70 – INTRODUCTION TO BIOTECHNOLOGY\*** (TICKET #TBD)

UNITS: 3, TRANSFERABILITY: UC and CSU

Introduction to the field of biotechnology including history of its origin and development, survey of modern industrial applications and accomplishments, ethical considerations and career paths.

### **BIOT 70L – INTRODUCTORY BIOTECHNOLOGY LABORATORY\*** (TICKET #TBD)

*Prerequisites: Prior completion of or concurrent enrollment in BIOT 70*

UNIT: 1, TRANSFERABILITY: CSU

Introduction to common techniques and basic skills common to the biotechnology industry.

### **MATH 5 – MATHEMATICS FOR LIBERAL ARTS STUDENTS\*** (TICKET #TBD)

*Prerequisites: Completion of Intermediate Algebra or appropriate placement based on multiple measures assessment process.*

*Requisite Comment: A student should know how to factor polynomials and work with rational expressions; solve systems of linear equations in two and three variables; solve linear inequalities and linear equations; work with radicals, rational exponents and complex numbers; solve quadratic equations and inequalities; work with functions; perform algebraic operations with exponential and logarithmic functions; and use the basic principles of analytic geometry.*

*Recommended Preparation: Concurrent enrollment in TU 301 strongly recommended.*

UNITS: 3, TRANSFERABILITY: UC and CSU

A survey of selected topics including the mathematics of finance, set theory, probability, statistics, logic, critical thinking and other selected topics.

### **MGT 5 – PERSONAL FINANCIAL PLANNING\*** (TICKET #TBD)

UNITS: 3, TRANSFERABILITY: UC and CSU

Covers the proper management of personal incomes and expenditures. Students examine their relationship with money, set personal goals and develop a plan to meet those goals based on the social, psychological and physiological contexts in which financial decisions are made. Also listed as ECON 5; credit given in either area, not both.

**\* PATHWAY COURSE: students are expected and strongly encouraged to take subsequent courses as part of the pathway later in the year.**

For the latest course information, visit:  
[link.ivc.edu/ccap-iusd-25-26](https://link.ivc.edu/ccap-iusd-25-26)