

# The Forensics Core Program

## FORCE APPLICATION:

**DUE: WEDNESDAY 3/18 FOR CONFERENCE WEEK  
(ROLLING DEADLINE AFTER)**

### The Forensics Core Program General Overview:

The Forensics Core Program is a distinct, year-long cross-curricular program that investigates criminal behavior through scientific, psychological, and philosophical lenses. This inquiry-based program will consist of three courses: Forensic Science (Science), Forensic Psychology (Social Science), and Critical Theory and Literature (English), and will immerse students in a transdisciplinary experience devoted to developing a well-rounded understanding of human behavior, promoting a hands-on approach toward researching and testing theories, and understanding different legal contexts. This program will introduce students to a variety of possible majors or careers related to the criminal justice system. Students will be expected to present a capstone project at the end of the year that combines all three courses into a comprehensive inquiry-based project.

### Program application



<https://bit.ly/4aw74h4>

### What prerequisites do I need?

Juniors and Seniors only with completion of the [program application](#).

### Do I have to take all three courses at the same time?

Students must take Forensic Science, Forensic Psychology, and Critical Theory and Literature all at the same time.

### How will I be assessed?

All three FORCE courses will measure learning using the UnGrading system (evidence- and feedback-based reflections/regular grading conferences with teachers). Success with UnGrading depends on the student's initiative to engage, revise, and extend on learning opportunities throughout the year.

### What will the workload look like in this program?

Course	Reading Time Expected at Home (per class meeting)	Practice Time Expected at Home (per class meeting)
Forensic Science	10 minutes	25 minutes
Forensic Psychology	30 minutes	20 minutes
Critical Theory	30 minutes	20 minutes
<b>TOTAL</b>	<b>70 Minutes</b>	<b>65 minutes</b>

### Students who typically enjoy this program are those who...

- think outside-the-box
- take intellectual risks
- possess a growth mindset
- embrace challenges
- are intrinsically motivated
- are self-starters
- are willing collaborators
- are interested in true crime/the criminal justice system

## What will each specific course cover?

### **Forensic Science Course Description (Jordan Tyo): [jordantyo@iusd.org](mailto:jordantyo@iusd.org)**

Forensic Science is the application of science to the law. It has become a comprehensive subject incorporating Biology, Chemistry, Physics, Entomology, Earth Science, Anatomy and Physiology as well as other aspects of Science. Major topics include processing a crime scene, collecting and preserving evidence, identifying types of physical evidence, organic and inorganic analysis of evidence, hair, fibers, and paint, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis. The main focus of this course will be to emphasize the evidential value of crime scene and related evidence and the services of what has become known as the crime laboratory. This course combines basic theory and real laboratory experiments, creating an experiment-based situation for the better understanding of the students. The experiments used reinforce previously-learned scientific principles rooted in Biology, Chemistry, and Physics.

### **Forensic Psychology Course Description (Sandy Banks): [sandybanks@iusd.org](mailto:sandybanks@iusd.org)**

Forensic Psychology is the application of Science and the profession of Psychology to questions and issues relating to law and the criminal and civil justice systems. This honors-level course applies psychological theories, principles, and research to issues of concern within the criminal justice system. By examining case studies, trials, laws, and psychological research, students will gain knowledge into psychological aspects of criminal activity, as well as a basic understanding of the role that psychology plays throughout the legal process in both criminal and civil cases. This course is concerned with the prevention, detection, and reduction of crime. Throughout the course, students will acquire knowledge and practice in the application of psychological and forensic methods to understand criminal behavior in order to prepare students for possible careers in forensic psychology or the criminal justice system.

### **Critical Theory and Literature Description (Phil Roh): [philemonroh@iusd.org](mailto:philemonroh@iusd.org)**

In the frame of the Forensics Core Program, Critical Theory and Literature seeks to examine violations of the law through the lens of philosophy and cultural/literary studies. A major aim of the course is to gain a fuller sense of the various case studies in Forensic Science and Forensic Psychology, both to their specific historical contexts and also to broader, more theoretical questions about the nature of “good” and “evil.” Readings will range from major schools of critical theory (e.g. Classical Greek; Marxist; psychoanalytic; New Historical; feminist; deconstructive; postcolonial) to poetry (e.g. Milton) and literary/historical fiction (e.g. Albert Camus; Don DeLillo; Thomas Harris; David Foster Wallace).



**CRIME SCENE DO NOT CROSS**