

American Sign Language 1



Academic College Prep Elective – UC/CSU Approved



Mrs. Pierce Room 1426
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Course Description: This course is designed to develop the fundamentals of communicative competence in conversations of ASL. Finger spelling, sign vocabulary development, basic sentence patterns of ASL, receptive/expressive skills, and deaf history/culture will be covered.

What Will You Do?

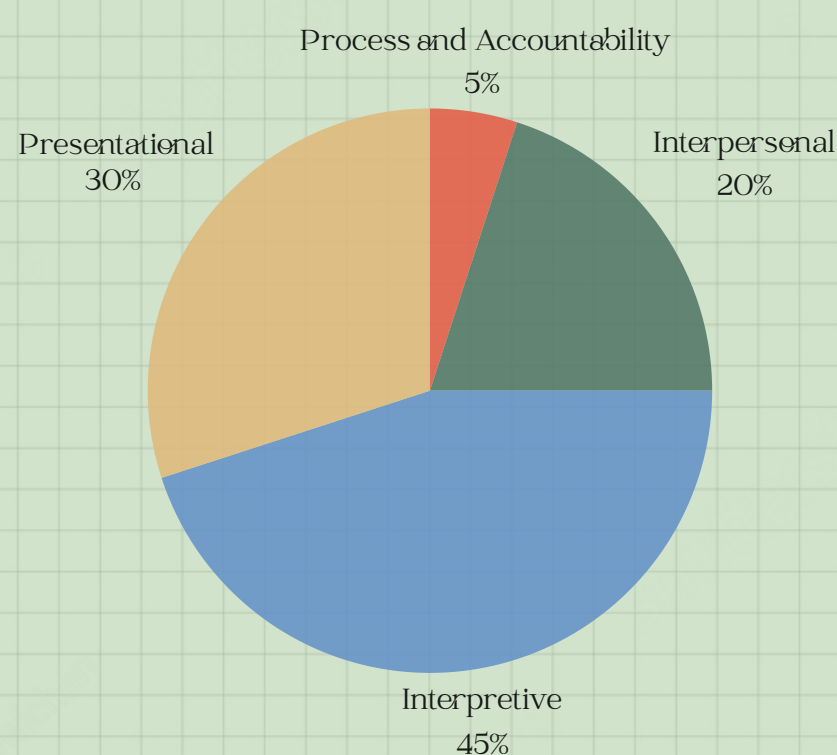
- Understand Deaf Culture and how language and cultures interact in society
- Make connections between ASL and the content from other disciplines
- Examine the nature, structure, and culture of one's own language by contrasting it to and making comparisons with ASL
- Expand your sense of community to include a global perspective and appreciation for diversity and understanding of Deaf Culture

Reasons to Learn ASL

- You can communicate with your mouth full
- Understand and help end Autism
- Talk across a crowded room without shouting
- Quietly chat at the movies without being rude
- Learn a language that's unique, visual, spatial & gestural
- Get to know some wonderful people in the Deaf community

How is Grade Determined

- Grading is a reflection of a student's achievement on a variety of assessments.
- Northwood High School takes pride in the fact that our students earn their grades through hard work, perseverance & commitment to learning by demonstrating they understand the content of each course
- A letter grade will be assigned for the semester based on standard-based curriculum rubrics aligned with the three modes of communication
- Grades will be weighted according to the following categories, which are aligned with the CA World Language Standards (2019)



Interpretive

The ability to understand the target language in both written and spoken/signed form

- read children's stories
- interactive quiz on a topic on a site like Kahoot
- read authentic materials such as menus, advertisements, brochures, etc.
- read, watch, and/or listen to relevant social media posts

Presentational

Presentational Present information in speaking/signing or writing to an audience on a given topic

- create a comic strip
- produce a video on a unit
- give a presentation to the class on a unit of study
- write & sign a story
- create a poster about a unit-related topic
- Share information about yourself through a

Interpersonal

People exchange information, feelings, and meaning through verbal and non-verbal messages: it is face-to-face communication.

- interview classmates
- have a conversation in pairs or a small group around unit related topics
- find and discuss differences between photos
- respond to an email or text message in the target language

Process and Accountability

This category may include practice assignment and/or activities that are not rubric graded such as:

- warm up activities
- homework
- Participation activities
- Cultural discussions/reading s/engagement
- cultural assignments
- game earnings/winnings

"My favorite things about the ASL program at Northwood is the supportive community made up of Mrs. Pierce and other ASL students. Mrs. Pierce has been able to create an amazing learning environment to the point where ASL students form a family making everyone feel supported and comfortable to learn in and out of the classroom."

Paige Condy – ASL 1-3 & Club President



ASL/PSE Cover
Dont Stop Me Now
By: Queen

ASL SPRING PROJECT CHECK IT OUT

