



ANNUAL NOTICE TO PARENTS/GUARDIANS 2024-2025

Dear Parent/Guardian:

California Education Code section 48980 requires that, at the beginning of the first semester or quarter of the regular school term, the governing board of each school district must notify parents/guardians of a minor of their rights or responsibilities under certain provisions of the Education Code. Other provisions of California and United States law also require notification of parents/guardians.

Education Code section 48982 requires that acknowledgement of this notice be signed by the parent/guardian which is performed by physically or electronically signing the parent acknowledgement notice as an acknowledgement that you have received the notice as part of the IUSD data confirmation process and have been informed of your rights. The signature does not indicate that consent to participate in any particular program has been either given or withheld.

California and federal law require certain other notices in the event that specific circumstances should arise, affecting your child's education and attendance at school. If any such circumstances should arise, the District will provide notice as required by law.

KEY TO LEGAL REFERENCES:

B & PC – Business and Professions Code, CCR – California Code of Regulations, CFR – Code of Federal Regulations, EC - Education Code, FERPA – Family Educational Rights and Privacy Act, H&SC-Health & Safety Code, IDEA-Individuals with Disabilities Education Act, LC-Labor Code, ESSA-Every Student Succeeds Act, PC – Penal Code, Section 504- Section 504 of the Rehabilitation Act of 1973, USC-United States Code, W&IC-Welfare & Institutions Code.

PUPIL DISCIPLINE

RULES PERTAINING TO PUPIL DISCIPLINE (EC §§ 35291, 48980): The District Governing Board has prescribed rules for the government and discipline of the schools under the Board's jurisdiction. Rules pertaining to pupil discipline are available from the school's Principal.

DUTY CONCERNING CONDUCT OF PUPILS (EC § 44807): The District has a responsibility to hold pupils to a strict account for their conduct on the way to and from school, on the playground, during recess and lunch, and during school sponsored activities.

DUTIES OF PUPILS (EC § 48908; 5 CCR § 300): Every pupil must attend punctually and regularly, conform to the regulations of the school, obey promptly all the directions of their teacher and others in authority, observe good order and propriety of deportment, be diligent in study, be respectful to their teacher and others in authority, be kind and courteous to schoolmates, and refrain entirely from the use of profane and vulgar language.

SAFE STORAGE OF FIREARMS (EC §§ 48980, 48986, 49392): Please refer to Attachment #1 for information regarding child firearm access prevention laws and laws relating to the safe storage of firearms.

DRESS CODE (EC §§ 35183, 35183.5, 51101): The District Governing Board has approved a dress code policy adopted by your child's school. A copy of the dress code is available upon request at your child's school.

ATTENDANCE OF SUSPENDED CHILD'S PARENT/GUARDIAN (EC § 48900.1, LC § 230.7): The District Governing Board has adopted a policy authorizing teachers to require the parent/guardian of a pupil who has been suspended by a teacher, to attend a portion of a school day in the child's classroom. No employer may dismiss or in any manner discriminate against an employee for taking time off from work to comply with this requirement.

CIVILITY POLICY (EC § 44050): A written copy of the District's section on employee interactions with pupils in its code of conduct is attached to this notice. Please refer to Attachment #2.

PUPIL RECORDS

PUPIL RECORDS/NOTICE OF PRIVACY RIGHTS OF PARENTS AND STUDENTS (EC § 49063 et seq., § 49069.7, § 49073, 34 CFR 99.30, 34 CFR 99.34, and the federal Family Educational Rights and Privacy Act):

- **Types of Pupil Records:** A pupil record is any item of information directly related to an identifiable pupil, other than directory information, which is maintained by the District or required to be maintained by a District employee in the performance of his/her duties, whether recorded by handwriting, print, tapes, film, microfilm or other means. Pupil records include a pupil's health record.
- **Responsible Officials.** Your child's Principal is responsible for the maintenance of pupil records located at your child's school. For pupil records maintained at the District office, the responsible official is the Director of Student Services.
- **Location of Log/Record:** The law requires that a log or record be maintained for each pupil's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate interests therefore. For records maintained at your child's school, the log is in your child's file located in the Principal's office. For records maintained at the District office, the log is located in the Student Services office of the Special Education office.
- **School Officials and Employees/Legitimate Educational Interests:** School officials and employees who are authorized to review pupil records are school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, certificated employee, or support staff member (including, but not limited to, paraeducator, health or medical staff and school law enforcement personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, educational consultant or therapist); a vendor, contractor, or other party to whom the District has outsourced institutional services or functions; an agency caseworker of a state or local child welfare agency that has legal responsibility for the care and protection of a pupil, other public agencies providing services to pupils, as well as employees of other public schools or school systems where educational programs leading to high school graduation are provided or where a District pupil intends to or is directed to enroll; a minor's counsel of record. Access to pupil records is permitted only for records that are relevant to the legitimate educational interests of the requester. Upon request, the District discloses educational records without consent to officials of another school district in which the pupil seeks or intends to enroll. Legitimate educational interests are described in California Education Code section 49076 and in District Board Policy 5125.
- **Right of Access and Review/Expungement:** You have an absolute right to access to any and all pupil records related to your child, which are maintained by the District. A homeless child or youth or an unaccompanied youth who is 14 years of age or older may access his/her pupil records. If you wish to review records located at your child's school, please contact the Principal's office, or submit a written request that identifies the record(s) you wish to inspect. If you wish to review records located at the District office, please contact the Director of Student Services. The Principal or District office has five (5) business days from the day of the receipt of a request to provide access to the records. Upon satisfactory completion of the rehabilitation assignment of a pupil whose expulsion has been suspended by the District Governing Board, the Board may order the expungement of any or all records of the expulsion proceedings. If the Orange County Board of Education enters an order reversing the decision of the District Governing Board to expel a pupil, the County Board may direct the District Governing Board to expunge the record of the pupil and records of the District of any references to the expulsion action. When you submit a written revocation of consent after the initial provision of special education and related services for your child, the District is not required to amend the education records of your child to remove any reference to your child's receipt of special education and services.
- **Challenging the Content of Records:** You have the right to challenge the content of any pupil record by filing a written request with the District Superintendent to correct or remove any information recorded in the written records concerning your child which you allege to be any of the following: (1) inaccurate, (2) an unsubstantiated personal conclusion or inference, (3) a conclusion or inference outside the observer's area of competence, (4) not based on the personal observation of a named person with the time and place of the observation noted, (5) misleading, or (6) in violation of the privacy or other rights of the pupil.
- **Copying Costs:** You may receive copies of your child's pupil records, at a cost of .20 per page.
- **Transfer of Records:** The District is required to transfer a copy of your child's permanent pupil records within 10 school days to the school your child intends to enroll.
- **Aeries Parent Portal Access:** Parents/Guardians with legal custody will be given a Parent Portal account in Aeries for each student. The legal parent/guardian will have the authority to add contacts and grant permission for Parent Portal accounts to other individuals. Parents/Guardians without legal custody will not be granted Parent Portal access, unless authorized by the parent/guardian with legal custody. These individuals without legal custody, however, do have the right to request student educational records from the school site, as long as FERPA rights have not been removed. These requests may be made via email, phone, or in person.
- **Custody Disputes:** Custody disputes must be handled by the courts and will not be mediated by school personnel. If one parent has a court order limiting the rights of the other parent, that court order must be presented to the District or school site in order for any limitations to be imposed. If there are student safety concerns, they will be handled in the sole discretion of the site administrator or designee and in accordance with any court order that the District or school site has on file. Should any custody related situation become a disruption at the District office or a school site, law enforcement may be contacted and an officer may be requested to intervene.

- **Complaints:** You have the right to file a complaint with the United States Department of Education, concerning an alleged failure by the District to comply with the provisions of the United States Family Educational Rights and Privacy Act (20 USC §1232g).
- **Prospectus of School Curriculum:** The curriculum for your child’s school is compiled at least once annually in a prospectus which is available at the Principal’s office.
- **Statement or Response to Disciplinary Actions:** Whenever information is included in a pupil record concerning any disciplinary action taken in connection with your child, you have the right to include a written statement or response concerning the disciplinary action in your child’s pupil record.
- **Destruction of Pupil Records:** The Governing Board of the District is required to retain indefinitely the original or an exact copy of mandatory permanent pupil records (Class 1 - Permanent Records) which schools have been directed to compile by California regulations; maintain for stipulated periods of time mandatory interim pupil records (Class 2 - Optional Records) until the information is no longer needed to provide educational services to a child and are retained until reclassified as Class 3 – Disposable Records, and then destroyed as per California regulations (5 CCR 432). Prior to destroying pupil records of a child who has received special education services, the IDEA requires parental notification when the District decides that personally identifiable information is no longer needed to provide educational services to a child. Once parents/guardians have been notified that personally identifiable information is no longer needed, they have the option of requesting access to and/or copies of pupil records prior to destruction, and to request that pupil records be destroyed, unless the District determines that the information could be needed to provide educational services in the future or is needed for auditing purposes (34 CFR 300.624, 5 CCR 16026). Unless classified as permanent records, all other pupil records are destroyed five years after the information is no longer needed to provide educational services (5 CCR 16027).

SOCIAL MEDIA INFORMATION (EC §49073.6): The District Governing Board has approved a program to gather only information that pertains to the school or pupil safety. The purpose of any official District and school site social media platforms shall be to further the District’s vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff and community members. More information is available in IUSD Board Policy - 1114. <https://iusd.org/about/board-education/board-policies/district-sponsored-social-media>

RELEASE OF DIRECTORY INFORMATION (EC § 49073): The District has designated the following items as “Directory Information”: pupil’s name, address, telephone number, e-mail address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the pupil; not pictures. The District has determined that the following individuals, officials, or organizations may receive directory information: federal, state, and local government agencies, and the military forces of the United States. Directory information may also be disclosed to outside organizations without your prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks; a playbill, showing your pupil’s role in a drama production; Honor roll or other recognition lists; graduation programs and sports activity sheets. However, no information may be released to a private profit-making entity other than employers, prospective employers and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations. The names and addresses of pupils enrolled in grade 12 or who have terminated enrollment prior to graduation may be provided to a private school or college. No directory information regarding your child may be released if you notify the District that the information shall not be released. Please submit a written notice to the Principal of your child’s school if you wish to deny access to directory information concerning your child. Release of directory information of a homeless child or youth is prohibited unless a parent or eligible pupil has given written consent that such information may be released.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (“FERPA” 20 USC §1232g): United States law set forth in FERPA grants parents certain rights with respect to their student’s records. Please refer to Attachment #3 for Model FERPA Notice.

RELEASE OF INFORMATION TO MILITARY RECRUITERS (20 USC §7908): United States law requires school districts to provide, on a request made by military recruiters or an institution of higher education, access to secondary school students’ names, addresses and telephone listings. However, you have the right to request that your child’s name, address, and telephone listing shall not be released without your prior written consent, which can be done during the data confirmation process.

HEALTH AND SAFETY

HEALTH SCREENING AND EVALUATION SERVICES (H&SC § 124085): Within 90 days after your child’s entrance into first grade, you must provide a certificate documenting that within the prior 18 months your child has received appropriate health screening and evaluation services, including a physical examination. These services are available from the Orange County Public Health Department. In lieu of the certificate, you may submit a signed waiver indicating that you do not want or are unable to obtain the health screening and evaluation services for your child. If the waiver indicates that you were unable to obtain the services, then the reasons why should be included in the waiver.

REFUSAL TO CONSENT TO PHYSICAL EXAMINATION (EC §§ 49451, 48980): You may file an annual written statement with the Principal of your child’s school, stating that you will not consent to a physical examination of your child. However, whenever there is good reason to believe that

the child is suffering from a recognized contagious or infectious disease, the child shall be sent home and shall not be permitted to return until school authorities are satisfied that any contagious or infectious disease does not exist.

PUPIL SUICIDE PREVENTION AND DOMESTIC VIOLENCE HOTLINES (EC §§ 215.5, 48980): The telephone number to reach the National Suicide Prevention Lifeline (1-800-273-8255) and telephone number for the National Domestic Violence Hotline (1-800-799-7233) is printed on either side of student identification cards.

PUPIL MENTAL HEALTH SERVICES (EC §§ 49428, 48980): Information on how to initiate access to available mental health services on campus or in the community, or both, is available on the IUSD website, at <https://iusd.org/departments/mental-health-wellness>.

CONTINUED MEDICATION REGIMEN FOR NON-EPISODIC CONDITION (EC § 49480): If your child is on a continuing medication regimen for a non-episodic condition, you are required to inform the school nurse or other designated certificated school employee of: (1) the medication being taken, (2) the current dosage, and (3) the name of the supervising physician. With your consent, the school nurse may communicate with your child's physician and may counsel with school personnel regarding the possible effects of the drug on your child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose. If your child is on a continuing medication regimen, please complete the form found on Attachment #4 and return to your child's school.

ADMINISTRATION OF IMMUNIZING AGENTS (EC §§ 49403, 48980): The District Governing Board is required to cooperate with the local health officer in measures necessary for the prevention and control of communicable diseases in school age children, and may permit any person licensed as a physician and surgeon, any person licensed as a registered nurse, or a licensed healthcare practitioner, as specified, who is acting under the direction of a supervising physician and surgeon, to administer an immunizing agent to a pupil whose parent has consented, in writing, to the administration of the immunizing agent.

ADMINISTRATION OF PRESCRIBED MEDICATION (EC §§ 49423, 49423.1, 48980): If your child is required to take prescription medication during the regular school day, you may request assistance for your child by the school nurse or other designated school personnel. If you wish such assistance, you must provide both a written statement from the physician and surgeon or physician assistant detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and your own written statement indicating your desire that the District assist your child in the matters set forth in the physician's statement. Your child may also carry and self-administer prescription auto-injectable epinephrine or asthma medication if the District receives written statements from you and the child's physician, in the form required by law.

PLEDGE NOT TO USE ANABOLIC STEROIDS OR PROHIBITED DIETARY SUPPLEMENTS (EC § 49030 et seq.): A pupil is prohibited from participating in interscholastic high school sports, unless the pupil signs a pledge not to use anabolic steroids without a prescription from a licensed healthcare practitioner, or a dietary supplement listed in the United States Guide to Prohibited Substances and Prohibited Methods of Doping. As a condition of participation, both the pupil-athlete and his/her parent/guardian must sign a notification form regarding these restrictions.

TOBACCO-FREE CAMPUS POLICY (H&SC § 104420): The District Governing Board has adopted and enforces a tobacco-free campus policy. The policy prohibits the use of tobacco products, at any time, in District-owned or leased buildings, on District property and in District vehicles.

CONCUSSIONS AND HEAD INJURIES (EC § 49475): Requires districts who elect to offer athletic programs to immediately remove for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during the activity and prohibits the return of the athlete to that activity until they are evaluated by and receives written clearance from, completes a graduated return-to-play protocol or not less than seven days in duration under the supervision of a licensed health care provider, and requires district to provide annually a concussion and head injury information sheet to be signed and returned by the athlete and their parent before the athlete initiates practice or competition.

OPIOID FACTSHEET (EC § 49476): Requires districts who elect to offer athletic programs to annually provide the Opioid Factsheet for Patients to each athlete, to be signed and returned by the athlete and their parent. Please refer to Attachment #5 for Opioid Factsheet.

MEDICAL AND HOSPITAL SERVICES NOT PROVIDED (EC §§49471, 48980): The District Governing Board does not provide or make available medical and hospital services for District pupils who are injured while participating in athletic activities.

INSURANCE NOTICE FOR OPERATION OF INTERSCHOLASTIC ATHLETIC TEAM(S) (EC § 32221.5). Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Myers-Stevens and Toohey & Co. at (800) 827-4695.

MEDICAL AND HOSPITAL SERVICES FOR PUPILS (EC §§ 49472, 48980): The District Governing Board may provide or make available medical or hospital service through nonprofit membership corporations, defraying the cost of medical service or hospital service, or through group, blanket or individual policies of accident insurance or through policies of liability insurance, for injuries to District pupils arising out of accidents occurring on District property or while being transported to and from school-sponsored activities, including athletic activities. Some pupils may qualify to enroll

in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Myers-Stevens and Toohey & Co. at (800) 827-4695. No pupil is required to accept such service, without the consent of his/her parent/guardian.

INSTRUCTION FOR PUPILS WITH TEMPORARY DISABILITIES (EC §§ 48206.3, 48207.3, 48207.5, 48208, 48980): If your child should suffer a temporary disability which makes attendance in regular day classes or an alternative education program in which the child is enrolled impossible or inadvisable, your child shall receive individual instruction provided by the district in which he/she is deemed to reside. Individual instruction includes instruction provided in your home, in a hospital or other residential health facility located within this District, excluding state hospitals, or under other circumstances prescribed by state law. If your child is well enough to return to school during the school year in which individual instruction began, he/she must be allowed to return to the school that he/she attended prior to receiving individual instruction. Individual instruction in your home must commence no later than five working days after the district determines your child shall receive this instruction.

PUPILS WITH TEMPORARY DISABILITIES (EC §§ 48207, 48208, 48980): In the event that your child has a temporary disability and is confined in a hospital or other residential health facility located outside this District, you shall be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. In such circumstances, it is your responsibility to notify the school district in which you are deemed to reside of your child's presence in a qualifying hospital.

TYPE 1 DIABETES (EC § 49452.6): Please refer to Attachment #6 for information required to be provided to parents regarding type 1 diabetes.

TYPE 2 DIABETES (EC § 49452.7): Please refer to Attachment #7 for information required to be provided to parents of 7th grade pupils regarding type 2 diabetes.

PROOF OF ORAL HEALTH ASSESSMENT (EC § 49452.8): Your child must have an oral health assessment (dental check-up) by no later than May 31 of the first year entering kindergarten or first grade. Dental check-ups in the 12 months before starting school meet this requirement. Ask your dentist to fill out the Oral Health Assessment Form provided by the school. You may be excused from complying with the dental-check-up requirement by marking the box next to the appropriate reason on Section 3 of the Oral Health Assessment Form.

DANGERS OF SYNTHETIC DRUGS (EC § 48985.5): The District is required to share information annually about the dangers associated with using synthetic drugs that are not prescribed by a physician (such as fentanyl), and the possibility that dangerous synthetic drugs can be found in counterfeit pills. Additional information regarding the dangers of synthetic drugs and counterfeit pills can be found on the District's website as well as each individual school's website. Information about the dangers posed to students from synthetic drugs is available at: <https://www.cde.ca.gov/nr/el/le/yr22ltr1027.asp>

SECTION 504 PLAN: The District is committed to complying with Section 504 of the Rehabilitation Act of 1973 which is intended to provide students with eligible disabilities equal access to their education in the least restrictive environment. Under Section 504, a disability is defined as a physical or mental impairment which substantially limits one or more major life activities. Every student with a 504 eligible disability is provided a free and appropriate education regardless of the nature or severity of the disability. The 504 process is facilitated by the Student's school. If found eligible, the Student's 504 team develops a plan delineating the necessary accommodations and supports to be provided by the district for equal access.

FREE AND REDUCED-PRICE MEALS (EC §§ 49510, et seq., 48980; 49501.5): The District is required to provide two nutritionally adequate meals (breakfast and lunch) free of charge during each school day to students on campus requesting a meal, regardless of their free or reduced-price meal eligibility. Information concerning this program is available at iusd.org/nutrition.

NOTIFICATION OF PESTICIDE USE (EC §§17611.5, 17612, 48980.3): A copy of the school's integrated pest management plan is posted on the school's website. Please refer to Attachment #8 for a list of all pesticide products expected to be applied at your child's school during the upcoming year.

ASBESTOS MANAGEMENT PLAN (40 CFR §763.93): The District's updated asbestos management plan for each school is available for inspection at the district's Maintenance and Operations Office located at 100 Nightmist Irvine, CA 92618.

CANCER PREVENTION ACT (EC § 48980.4; H&SC § 120336): The parents and guardians of pupils admitted or advancing to the sixth grade level are hereby notified that the State of California advises that pupils adhere to current immunization guidelines, as recommended by the Advisory Committee on Immunization Practices (ACIP) of the Federal Centers for Disease Control and Prevention (CDC), the American Academy of Pediatrics, and the American Academy of Family Physicians, regarding full human papillomavirus (HPV) immunization before admission or advancement to the eighth grade level. HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. Please refer to Attachment #9 for a model notice providing information required to be provided to parents of students admitted or advancing to the 6th grade regarding HPV immunization.

SECURITY CAMERAS (BP 3515): The Irvine Unified School District is committed to providing safe and secure school sites for all our pupils and staff. We regularly video record our school sites both during the school day and after hours and on weekends. To effectuate the District's goals to ensure the health and safety of all pupils and staff, and to protect school property, the District has installed digital security camera systems on all of our school sites. The systems do not monitor classrooms but concentrate on entry and exit areas and other areas of the school sites that are subject to damage, graffiti or the unauthorized entry of persons or groups. We are working closely with local law enforcement agencies to assist us in

managing these cameras and the video/feed images. All cameras are installed in easily seen locations and there are no “hidden” cameras. Only authorized administrators and law enforcement personnel have access to the feed/images. Such video feed/images are not contained in an individual pupil’s educational record, and thus are not subject to a request for educational records unless such video/image is the sole basis upon which discipline is issued for that pupil.

ATTENDANCE

STATUTORY ATTENDANCE OPTIONS (EC §§35160.5, 46600, 48204, 48980): The District is required to advise each parent/guardian of all existing statutory attendance options and local attendance options available in the District. These are options for attending schools other than the school designated for the local attendance area in which the parent/guardian resides. The options include intradistrict transfer, interdistrict transfer, transfer based on parental employment, “district of choice” if established by Governing Board resolution, and district of enrollment pursuant to the Open Enrollment Act, as specified. You may access interdistrict transfer permit information and policy on the District’s website at <https://iusd.org/about/iusd-enrollment/interdistrict-attendance-permits>. Please refer to Attachment #10 for a complete summary of these attendance options.

RESIDENCY VERIFICATION (EC §48204): The District may only enroll students whose Parent(s) or Guardian(s) reside within school district boundaries or students who have approved inter-district transfer agreements to IUSD schools where there is space availability. Residency means the student is living at the address specified and must be located within the IUSD boundaries. Residency verification is completed each year during the data confirmation process via the District’s Online Residency Affidavit Form.

EXCUSED ABSENCES (EC §§48205, 48980): Your child may be excused from school when the absence is due to illness, including an absence for the benefit of the child’s mental or behavioral health, as well as other justifiable personal reasons. Your child will be allowed to complete all assignments and tests missed during such an excused absence. Please refer to Attachment #11 for the full text of section 48205.

GRADE REDUCTION/LOSS OF ACADEMIC CREDIT (EC §§ 48205, 48980): Your child may not have his/her grade reduced or lose academic credit for any absence or absences excused under Education Code section 48205, when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. Please refer to Attachment #11 for the full text of section 48205.

ABSENCES FOR RELIGIOUS PURPOSES (EC §§46014, 48980): With your written consent, your child may be excused from school in order to participate in religious exercises or to receive moral and religious instruction at your child’s place of worship or at other suitable place or places away from school property designated by the religious group. Your child may not be excused from school for this purpose on more than four days per school month.

EXCUSE TO OBTAIN CONFIDENTIAL MEDICAL SERVICES (EC §46010.1): Pupils in grades 7 to 12 may be excused from school for the purpose of obtaining confidential medical services, without the consent of the pupil’s parent/guardian.

PREGNANT AND PARENTING PUPILS (EC §§ 222.5, 46015, 48205, 48980): A pregnant or parenting pupil is entitled to eight weeks of parental leave from school, as specified, but is not required to take all or part of the leave. Absences taken for parental leave shall be excused absences until the pupil is able to return to school. A pupil will not be penalized academically for leave taken and is entitled to opportunities to make up work missed during his/her leave, including makeup work plans and re-enrollment in courses. Please refer to Attachment #11 for the full text of section 48205.

SCHEDULE OF MINIMUM DAYS AND PUPIL-FREE STAFF DEVELOPMENT DAYS (EC § 48980): The District is required to advise all parents/guardians of the schedule of minimum days and pupil-free staff development days. Please refer to the specific school’s website to access the individual school’s calendar and minimum day schedule. If any minimum or pupil-free staff development days are scheduled following the distribution of this notice, the District will notify you as early as possible, but not later than one month before the scheduled minimum or pupil-free day.

NON-DISCRIMINATION

STATEMENT OF NON-DISCRIMINATION (EC §§ 200, 220; Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, § 504 of the Rehabilitation Act of 1973): The District does not discriminate on the basis of race, color, national origin, ethnic group identification, religion, sex/gender (gender identity, gender expression) physical/mental disability or immigration status. Your child has a right to a free public education, regardless of immigration status. Please refer to Attachment #12 “Know Your Educational Rights” related to immigration. Additional resources for immigrant students and family members developed by the California Attorney General are accessible at <http://oag.ca.gov/immigrant/rights>. The District will take steps to assure that the lack of English will not be a barrier to admission and participation in District programs. Complaints alleging noncompliance with the District’s policy of nondiscrimination should be directed to Keith Tuominen, at KeithTuominen@iusd.org. A copy of the District’s nondiscrimination policy is available from the District office.

SEXUAL HARASSMENT POLICY (EC §§231.5, 48980; 5 CCR §4917): Sexual Harassment – Students Board Policy 5145.7. The Board of Education is committed to maintaining a learning environment free from harassment, intimidation or insult, student-to- student or adult-to-student, on the basis of an individual’s actual or perceived sex, sexual orientation, gender, gender expression. Positive action will be taken when necessary to eliminate such practices or remedy their effects. Sexual harassment, as defined and otherwise prohibited by state and federal statutes, constitutes an unlawful form of sex discrimination in violation of Title IX of the Education Amendments Act of 1972 and Title VII of the Civil Rights Act of 1964.

In addition, sexual harassment constitutes violation of the California Education Code, regulations of the State Board of Education, and District Policy. As such, sexual harassment may constitute just cause for discipline pursuant to applicable Education Code Sections. The following persons have been designated to handle inquiries and complaints regarding the sexual harassment policy. District Office: Title IX Coordinator – Keith Tuominen, Executive Director, Secondary Education, 5050 Barranca Pkwy, Irvine, CA 92604, (949)936-5063. Email address: titleixcoordinator@iusd.org. The District’s written sexual harassment policy is Attachment #13.

PUPILS WITH DISABILITIES

SPECIAL EDUCATION (EC §56000 et seq.; 20 USC §1401 et seq.): Both California and United States law require that a free appropriate public education (FAPE) in the least restrictive environment (LRE) be offered to qualified pupils with disabilities. Information on pupil eligibility, procedural safeguards, and additional matters is available from your child’s school site and the Office of Special Education.

CHILD FIND (EC §§56300, 56301): The District has a duty to identify, locate and assess children with disabilities who are in need of special education and related services. If you believe that your child is in need of special education and related services, you may initiate a referral for assessment by contacting the school psychologist at your child’s school.

MISCELLANEOUS

COMPREHENSIVE SEXUAL HEALTH AND/HIV/AIDS PREVENTION EDUCATION (EC §§ 51938, 48980): The District will provide instruction in comprehensive sexual health and HIV/AIDS prevention education and research on student health behaviors and risks for the coming school year. Written and audiovisual educational materials used in this education are available for your inspection at the Principal’s office. The education will be taught by school district personnel/outside consultants. A copy of the California Healthy Youth Act is available at the District Office in the STEM department. You have the right to request in writing that your child shall not receive comprehensive sexual health education or HIV/AIDS prevention education. The District may administer to students in grades 7 through 12 anonymous, voluntary and confidential research and evaluation tools to measure students’ health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about pupils’ attitudes concerning or practices relating to sex. You will be notified in writing that any such test, questionnaire or survey is to be administered, and you will be given the opportunity to review the test, questionnaire or survey and request in writing that your child not participate.

DISSECTION OR OTHERWISE HARMING OR DESTROYING ANIMALS (EC § 32255 et seq.): If your child has a moral objection to dissecting or otherwise harming or destroying animals, he/she has a right to notify the teacher regarding this objection and to refrain from participation in an education project involving the harmful or destructive use of animals which must be substantiated with a note from a parent/guardian.

CAASPP STATE EXAMS (EC § 60615; 5 CCR 852): During the spring, students in grades 3-8 and high school will take the annual state exams. Parents may annually submit to the school a written request to excuse their child from any or all parts of the CAASPP assessments. Please refer to Attachment #14 for a complete summary.

ADVANCED PLACEMENT EXAMS (EC §§ 52242, 48980): The District may be able to help pay for all or part of the costs of one or more advanced placement examinations that are charged to economically disadvantaged pupils.

HIGH SCHOOL OPEN CAMPUS (EC §§44808.5, 48980): The Governing Board of the District, pursuant to Education Code section 44808.5, has decided to permit the pupils enrolled at all Irvine Unified School District High Schools to leave the school grounds during the lunch period.

COLLEGE ADMISSION REQUIREMENTS; CAREER TECHNICAL EDUCATION (EC §§ 51225.3, 51229, 48980):

- College Admission Requirements: The University of California (UC) and the California State University (CSU) have established common high school course requirements for undergraduate admission. Pupils who take these courses and meet other specified criteria are eligible to apply and be considered for admission. The following list is commonly referred to as the “A-G” requirements:
 1. two years of history/social science;
 2. four years of college preparatory English or language instruction;
 3. three years of college preparatory mathematics;
 4. two years of college preparatory laboratory science;
 5. two years of the same language other than English;
 6. one year of visual and performing arts; and
 7. one year of college preparatory electives.

- **Websites:** The following UC and CSU web sites help pupils and their families learn about college admission requirements, and also list high school courses that have been certified for undergraduate admission:

UC: <https://admission.universityofcalifornia.edu/admission-requirements/freshman-requirements>

CSU: www.csumentor.edu/planning/high_school/subjects.asp

- **Career Technical Education:** The California Department of Education defines “Career Technical Education (CTE)” as a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide pupils with a pathway to postsecondary education and careers. Career Technical Education includes education in Engineering, Manufacturing, Medical Graphic/Digital Design, Hospitality, Horticulture, Healthcare, and Work-Based Learning. Addition, among other educational programs. In addition, through our partnerships with Coastline Regional Occupational Program, we offer a variety of other courses within the bell schedule and after school.
- For a list of career technical education courses offered by the district that satisfy the subject matter requirements for admission to the Cal State and UC systems, please see Attachment #15.
- **Website for Career Technical Education:** Pupils can learn more about career technical education at the following California Department of Education website: www.cde.ca.gov/ci/ct/
- **Counseling:** Your child has the right to meet with a school counselor for help in choosing courses that will meet college admission requirements, or enrolling in career technical education courses, or both. If you wish to schedule a meeting with a school counselor, please contact your student’s school.
- **California College Guidance Initiative (CCGI):** The CCGI currently receives enrollment data for all public-school students enrolled in grades six through twelve from the California Department of Education (CDE). The data shared will be used to provide pupils and families with direct access to online tools and resources and will enable a pupil to transmit information shared with the CCGI to both of the following:
 1. Postsecondary educational institutions for purposes of admissions and academic placement.
 2. The Student Aid Commission for purposes of determining eligibility for, and increasing uptake of, student financial aid.

SCHOOL ACCOUNTABILITY REPORT CARD (EC §§35256, 33126, 32286): The District Governing Board annually issues a School Accountability Report Card (SARC) for each school in the District. You may obtain a copy of the SARC at iusd.org/school-accountability-report-cards. You may also request a paper copy from the Principal’s office at your child’s school. The SARC includes, but is not limited to, assessment of school conditions specified in California Education Code section 33126. The SARC also includes an annual report on the status of the safety plan for your child’s school, including a description of its key elements.

LANGUAGE PROGRAMS (EC § 310): Information on the language acquisition program offered by the district and a description of the program is attached. Please refer to Attachment #16 for a description of the SEI program and parents’ rights.

HEALTH INSTRUCTION/CONFLICTS WITH RELIGIOUS TRAINING AND BELIEFS (EC §51240): If any part of the school’s instruction in health conflicts with your religious training and beliefs, you may submit a written request that your child be excused from the part of the instruction that conflicts with your religious training and beliefs.

NOTICE OF ALTERNATIVE SCHOOLS (EC § 58501): The law requires the District to provide parents/guardians with a notice of alternative schools. Please refer to Attachment #17 for a copy of the notice specified in Education Code section 58501.

SEX EQUITY IN CAREER COUNSELING AND COURSE SELECTION (EC § 221.5): You have the right to participate in counseling sessions and decisions concerning career counseling and course selection, commencing with course selection for grade 7.

UNIFORM COMPLAINT PROCEDURES (5 CCR § 4622): The District has adopted policies and procedures for the filing, investigation and resolution of complaints regarding alleged violations of federal or state law or regulations governing educational programs, including allegations of unlawful discrimination. A copy of the District’s Uniform Complaint Procedures is available from IUSD.org as well as the District office. Please refer to Attachment #18, which is the District’s Notice of Uniform Complaint Procedures.

EVERY STUDENT SUCCEEDS ACT (ESSA) (“ESSA”, 20 USC §6301 et seq.; EC §§ 313.2, 440):

- **Limited English Proficient Children:** The ESSA requires the District to inform the parent or parents of a limited English proficient (LEP) child identified for participation or participating in a language instruction educational program, of the following:

1. the reasons for the identification of the child as LEP and in need of placement in a language instruction educational program;
2. the child's level of English proficiency, how such level was assessed and the status of the child's academic achievement;
3. the methods of instruction used in the program in which the child is or will be participating, and the methods of instruction used in other available programs;
4. how the program in which the child is or will be participating, will meet the educational strengths and needs of the child;
5. how such program will specifically help the child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
6. the specific exit requirements for the program;
7. in the case of a child with a disability, how such program meets the objectives of the individualized education program (IEP) of the child; and
8. information pertaining to parental rights that includes written guidance detailing the right that parents have to have their child immediately removed from such program upon their request, and the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the District.

If your child is LEP and has been identified for participation or is participating in the language instruction educational program, please contact the Language Development Department at (949)936-5229 for the above information that is specific to your child.

- ***Right to Information Regarding the Professional Qualifications of Teachers and Paraprofessionals:*** The ESSA grants parents the right to request information regarding the professional qualifications of the children's classroom teachers, including the following:
 1. whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 2. whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
 3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
 4. whether the child is provided services by paraprofessionals and, if so, their qualifications.

This information is available from the Human Resources Department.

- ***Information on Child's Level of Achievement:*** The District will provide timely information on the level of achievement of your child, if applicable and available, on each of the State academic assessments.
- ***Foster and McKinney-Vento Youth*** (EC §51225.1 (a)): AB 216/AB 1806 provides that foster youth, homeless/transitional youth, and probation involved youth who change schools any time after the completion of their second year of high school shall be exempted from IUSD's graduation requirements, and instead may obtain a high school diploma by meeting the state mandated graduation requirements unless the district makes a finding that the pupil is reasonably able to complete the district's additional graduation requirements by the end of their fourth year of high school. Within 30 calendar days of the date a pupil transfers into a school, the district shall notify the pupil, the holder of educational rights, and the pupil's social worker, of the availability of the exemption and whether the pupil qualifies for the exemption. If the district determines the pupil in foster care is reasonably able to complete the district's graduation requirements within the pupil's fifth school year of high school, the district must: 1) inform the pupil of their option to remain in school for a fifth year to complete the district's graduation requirements; 2) inform the pupil and the holder of educational rights about how remaining in school for a fifth year will affect his/her ability to gain admission to a university; 3) provide the pupil information about transfer opportunities available through the community colleges; and 4) permit the pupil to stay in school a fifth year to complete the school's graduation requirements upon agreement with the pupil (if 18) or the holder of educational rights. For information concerning these rights, please contact the District's liaison for Foster and McKinney- Vento children and youths, Elana Lesse who may be contacted at elanalesse@iusd.org.

- *Homeless Liaison*: Homeless pupils have certain rights under California and United States law. For information concerning these rights, please contact the District's liaison for homeless children and youths, Elana Lesse who may be contacted at elanalesse@iusd.org.
- *Release of Pupil Information to Military Recruiters*: Please see entry under Pupil Records.
- *School Medi-Cal Programs Alternative Format Plan*: Irvine Unified School District is committed to complying with state and federal civil rights laws, including laws related to accessibility and accommodations for individuals with disabilities. To ensure compliance, the Alternative Format Requests Policy and the contact information regarding alternative format requests to assist persons with disabilities, to communicate their needs effectively with necessary parties, such as LEA, LEC, LGA, or their subcontractor's staff, can be viewed on Attachment #19.

Firearms Safety Memorandum

To: Parents and Guardians of Students in the Irvine Unified School District

From: The Office of the Superintendent

Subject: California Law Regarding Safe Storage of Firearms

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Irvine Unified School District their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others.¹
 - **Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor **never** actually accesses the firearm.²

¹ See California Penal Code sections 25100 through 25125 and 25200 through 25220.

² See California Penal Code section 25100(c).

- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.³
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.⁴

Note: Your county or city may have additional restrictions regarding the safe storage of firearms. You can find additional information on the California Department of Justice website at <https://oag.ca.gov/firearms/tips>.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Sincerely,

The Office of the Superintendent

Date published: June 2024
California Department of Education

³ See California Civil Code Section 29805.

⁴ See California Civil Code Section 1714.3.



CIVILITY

BOARD POLICY - 1313

It is the expectation of the district that all personnel will be responsive to parents' concerns and attempt to resolve problems at the most appropriate level. Failing that, it should be referred to the principal or designee and, if necessary, subsequently to the superintendent or designee. It is neither required nor desirable that an employee face abusive language or behavior.

This policy promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our students and staff. In the interest of presenting district employees as positive role models to the students of this district as well as the community, the Irvine Unified School District encourages positive communication and discourages volatile, hostile, or aggressive behavior.

Legal References:

EDUCATION CODE

- 32210 Willful Disturbance of School
- 32211 Requests to Leave School Grounds
- 44014 Assault on Employees
- 44810 Willful Interference with School
- 44811 Disruption of Class or Extracurricular Activities
- 51512 Use of Electronic Devices

PENAL CODE

- 71 Threats to School Officers
- 243.5 Arrest on School Grounds
- 415.5 Fighting on School Grounds
- 626.6 Disruption by Non-Students
- 626.7 Interference with the Peaceful Conduct of School Activities
- 626.8 Entry of School by Person Not on Lawful Business
- 627.7 Refusal to Leave School Grounds
- 653g Loitering

Policy Adopted: June 26, 2007

Notification of Rights for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records maintained by the school. These rights transfer to the eligible student when he/she reaches the age of 18 or attends a school beyond the high school level.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend their child's or their education record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education records. However, FERPA permits schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate education interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon

request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public private school attended by the student. However, schools must inform parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. School official must notify parents and eligible students annually of their rights under FERPA. The actual means of notification is left to the discretion of each school.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202



| | | | |
|------------------|------------------|-----------------------------|---------|
| Student Name | Birthdate | School Name AND School Year | Grade |
| Telephone – Home | Telephone - Work | Telephone - Cell | Teacher |

**PARENT/GUARDIAN REQUEST FOR THE ADMINISTRATION OF MEDICATION
PRESCRIPTION AND NON-PRESCRIPTION**

California Education Code Section 49423 allows the school nurse or other designated non-medical school personnel to assist students who are required to take medication during the school day. This service is provided to enable the student to remain in school and to maintain or improve his/her potential for education and learning.

I request that medication be administered to my child in accordance with our authorized health care provider written instruction. I understand that designated non-medical school personnel may assist in carrying out written orders under supervision of a qualified school nurse. I will notify the school immediately and submit a new form if there are changes in medication, dosage, time of administration, and/or the prescribing authorized health care provider. I give permission for the school nurse to exchange medication-related information with the authorized health care provider. The school nurse may counsel appropriate school personnel regarding the medication and its possible effects.

Emergency medicine such as an EpiPen or inhaler may be carried by the student when recommended by an authorized health care provider and parent. Back-up medication should be kept in health office for emergency use. I release the district and school personnel from civil liability if my child suffers an adverse reaction as a result of self-administering medication.

All medication must be in the student's original, labeled pharmacy container. The directions for administration on the school container must be in English. You may request additional containers from your pharmacist, one for school and one for home, if needed. (Non-prescription medication must also be in the original container.) **It is the responsibility of the parent to pick up medication on the last day of school. Any medication left after the last day of school will be disposed of immediately.**

Parent/Guardian Signature: _____

Date: _____

AUTHORIZED HEALTH CARE PROVIDER REQUEST FOR ADMINISTRATION OF MEDICATION

 Reason for medication
(diagnosis): _____

Medication: _____ Dose: _____ Route: _____ Time: _____

If PRN: Amount of time between doses: _____ Maximum number of doses per school day: _____

Possible medication reactions: _____

Instructions for emergency care: _____

Date of request: _____ Date to discontinue medication: _____

The above medication cannot be scheduled for other than during school hours and non-medical school personnel may assist with the administration under the supervision of a qualified school nurse.

Authorized Health Care Provider Signature _____ Date _____

Provider NPI # _____

Address _____

Telephone Number _____

Fax _____

Office Stamp

Regarding EpiPens/Inhalers: It is my professional opinion that this student should be permitted to carry/self-administer this emergency EpiPen or inhaler. This student has been instructed in, and demonstrates an understanding of proper usage.

Health Care Provider Initials: _____

SCHOOL USE ONLY:

Reviewed by: _____ Date: _____

THIS REQUEST IS VALID ONLY FOR THE CURRENT SCHOOL YEAR



Name of student: _____

Dear Parent/Guardian:

Medical treatment is the responsibility of the parent/guardian and an authorized health care provider. An authorized health care provider is an individual who is licensed by the State of California to prescribe medication. **Both prescription and over the counter medication** may be given at school when it is deemed absolutely necessary by the authorized health care provider that the medications be given during school hours. **The parent/guardian is urged, with the help of your child's authorized health care provider, to work out a schedule of giving medication at home whenever possible.**

California Education Code, Section 49423 allows school personnel to assist in carrying out an authorized health care provider's written orders. Designated non-medical school personnel may be assisting with your child's medication. They will be trained and supervised by credentialed school nurses. Medication will be safely stored and locked or refrigerated, if required.

Emergency medicine such as Epinephrine or inhalers **may be carried by the student when recommended by an authorized health care provider and parent.** When appropriate, the school nurse will evaluate the student's ability to safely self-administer the medication based on written district guidelines (Title 5). Back-up medication should be kept in the health office for emergency use. Students who have a serious medical condition (diabetes, epilepsy, etc.) should have an emergency supply of their prescription medication at school with the appropriate consent forms in the event of a disaster.

Whenever there is a change in medication, dose, time, or route, the parent/guardian and authorized health care provider must complete a new form.

It is the responsibility of the parent to pick up medication on the last day of school. Any medication left on the last day of school will be disposed of immediately.

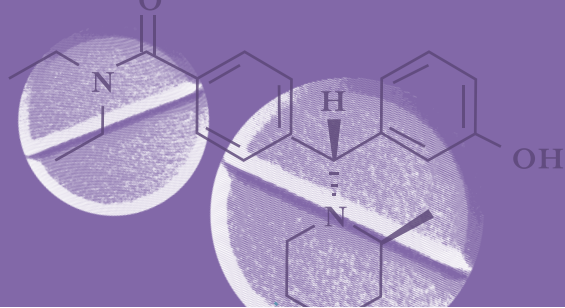
If medication is to be administered at school, ALL of the following conditions must be met:

1. A written statement signed by the licensed authorized health care provider/dentist specifying the reason for the medication, the name, dosage, time, route, side effect; and specific instructions for emergency treatment must be on file at school.
2. A signed request from the parent/guardian must be on file at school.
3. Medication must be delivered to the school by the parent/guardian or other responsible adult.
4. Medication must be in your child's original, labeled pharmacy container written in English.
5. All liquid medication must be accompanied by an appropriate measuring device.
6. If pill splitting is required to obtain the correct dose of medication to be administered, only pills that are scored may be split, scored pills may be split in half only, and a commercial pill splitting device should be used for correct splitting.
7. Over the counter medication that has been prescribed by an authorized health care provider must be in its original container.
8. A separate form is required for each medication.

Note: Please discuss your authorized health care provider's instructions with your child, so that he/she is aware of the time medication is due at school.

THIS REQUEST IS VALID ONLY FOR THE CURRENT SCHOOL YEAR

PRESCRIPTION OPIOIDS: WHAT YOU NEED TO KNOW



Prescription opioids can be used to help relieve moderate-to-severe pain and are often prescribed following a surgery or injury, or for certain health conditions. These medications can be an important part of treatment but also come with serious risks. It is important to work with your health care provider to make sure you are getting the safest, most effective care.

WHAT ARE THE RISKS AND SIDE EFFECTS OF OPIOID USE?

Prescription opioids carry serious risks of addiction and overdose, especially with prolonged use. An opioid overdose, often marked by slowed breathing, can cause sudden death. The use of prescription opioids can have a number of side effects as well, even when taken as directed:

- Tolerance—meaning you might need to take more of a medication for the same pain relief
- Physical dependence—meaning you have symptoms of withdrawal when a medication is stopped
- Increased sensitivity to pain
- Constipation
- Nausea, vomiting, and dry mouth
- Sleepiness and dizziness
- Confusion
- Depression
- Low levels of testosterone that can result in lower sex drive, energy, and strength
- Itching and sweating

As many as
1 in 4
PEOPLE*



receiving prescription opioids long term in a primary care setting struggles with addiction.

* Findings from one study

RISKS ARE GREATER WITH:

- History of drug misuse, substance use disorder, or overdose
- Mental health conditions (such as depression or anxiety)
- Sleep apnea
- Older age (65 years or older)
- Pregnancy

Avoid alcohol while taking prescription opioids. Also, unless specifically advised by your health care provider, medications to avoid include:

- Benzodiazepines (such as Xanax or Valium)
- Muscle relaxants (such as Soma or Flexeril)
- Hypnotics (such as Ambien or Lunesta)
- Other prescription opioids



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

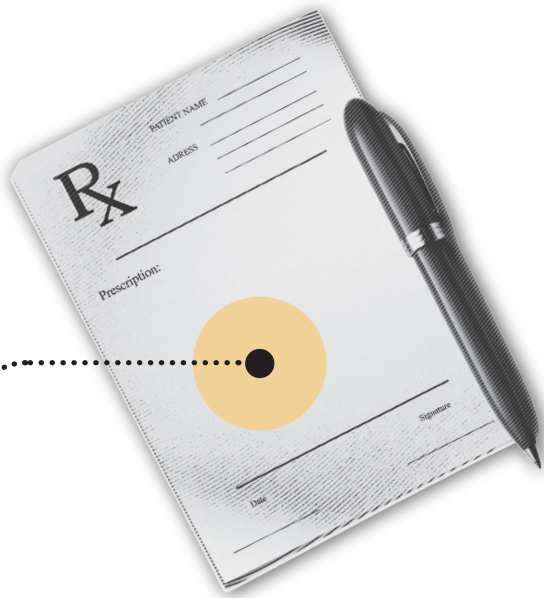


American Hospital
Association®

KNOW YOUR OPTIONS

Talk to your health care provider about ways to manage your pain that don't involve prescription opioids. Some of these options **may actually work better** and have fewer risks and side effects. Options may include:

- ❑ Pain relievers such as acetaminophen, ibuprofen, and naproxen
- ❑ Some medications that are also used for depression or seizures
- ❑ Physical therapy and exercise
- ❑ Cognitive behavioral therapy, a psychological, goal-directed approach, in which patients learn how to modify physical, behavioral, and emotional triggers of pain and stress.



Be Informed!

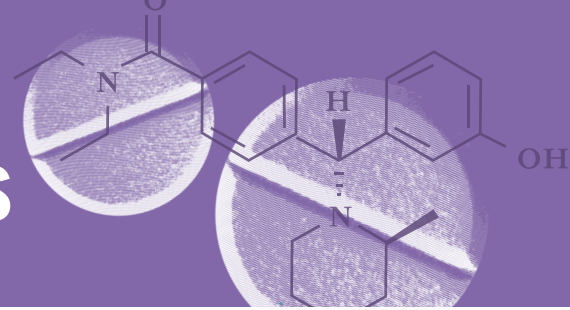
Make sure you know the name of your medication, how much and how often to take it, and its potential risks & side effects.



IF YOU ARE PRESCRIBED OPIOIDS FOR PAIN:

- ❑ Never take opioids in greater amounts or more often than prescribed.
- ❑ Follow up with your primary health care provider within ___ days.
 - Work together to create a plan on how to manage your pain.
 - Talk about ways to help manage your pain that don't involve prescription opioids.
 - Talk about any and all concerns and side effects.
- ❑ Help prevent misuse and abuse.
 - Never sell or share prescription opioids.
 - Never use another person's prescription opioids.
- ❑ Store prescription opioids in a secure place and out of reach of others (this may include visitors, children, friends, and family).
- ❑ Safely dispose of unused prescription opioids: Find your community drug take-back program or your pharmacy mail-back program, or flush them down the toilet, following guidance from the Food and Drug Administration (www.fda.gov/Drugs/ResourcesForYou).
- ❑ Visit www.cdc.gov/drugoverdose to learn about the risks of opioid abuse and overdose.
- ❑ If you believe you may be struggling with addiction, tell your health care provider and ask for guidance or call SAMHSA's National Helpline at 1-800-662-HELP.

LO QUE USTED DEBE SABER SOBRE LOS OPIOIDES RECETADOS

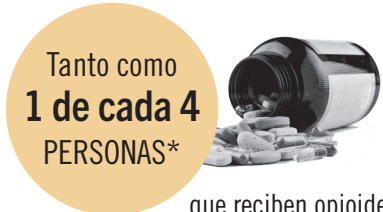


Los opioides recetados se pueden usar para ayudar a aliviar el dolor moderado a intenso. A menudo se recetan después de una cirugía o lesión, o para ciertas afecciones de salud. Estos medicamentos pueden ser una parte importante del tratamiento, pero también conllevan riesgos graves. Es importante que usted trabaje con su proveedor de atención médica para asegurarse de que está recibiendo la atención más segura y eficaz.

¿CUÁLES SON LOS RIESGOS Y EFECTOS SECUNDARIOS DEL USO DE OPIOIDES?

Los opioides recetados conllevan riesgos graves de adicción y sobredosis, especialmente cuando se usan por mucho tiempo. Una sobredosis de opioides, a menudo indicada por una respiración lenta, puede causar muerte súbita. El uso de opioides recetados puede tener una serie de efectos secundarios, aun cuando se toman como se indica:

- Tolerancia, lo que significa que es posible que deba tomar más del medicamento recetado, para aliviar el mismo dolor
- Dependencia física, lo que significa que tiene síntomas de abstinencia cuando deja de tomar un medicamento
- Aumento de sensibilidad al dolor
- Estreñimiento
- Náuseas, vómitos y sequedad de la boca
- Somnolencia y mareos
- Confusión
- Depresión
- Niveles bajos de testosterona que pueden causar reducción del deseo sexual, de la energía y fortaleza
- Picazón y sudoración



Tanto como **1 de cada 4 PERSONAS***

que reciben opioides recetados a largo plazo en un centro de atención primaria tiene problemas de adicción.

*Resultados de un estudio

LOS RIESGOS SON MAYORES CUANDO HAY:

- Antecedentes del uso indebido de drogas, trastorno o sobredosis por consumo de sustancias
- Afecciones de salud mental, como depresión o ansiedad
- Apnea del sueño
- Edad avanzada (65 años o más)
- Embarazo

Evite el consumo de alcohol mientras toma opioides recetados. Además, debe evitar los siguientes medicamentos, a menos que su proveedor de atención médica le indique lo contrario:

- Benzodicepinas como Xanax o Valium
- Relajantes musculares como Soma o Flexeril
- Hipnóticos como Ambien o Lunesta
- Otros opioides recetados



U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

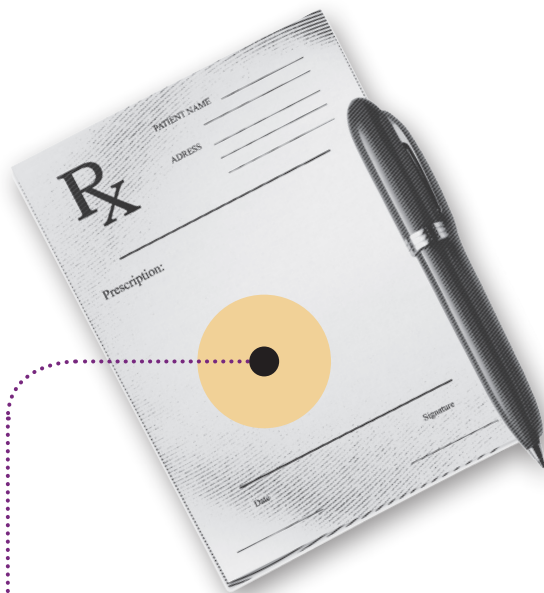


American Hospital Association®

CONOZCA SUS OPCIONES

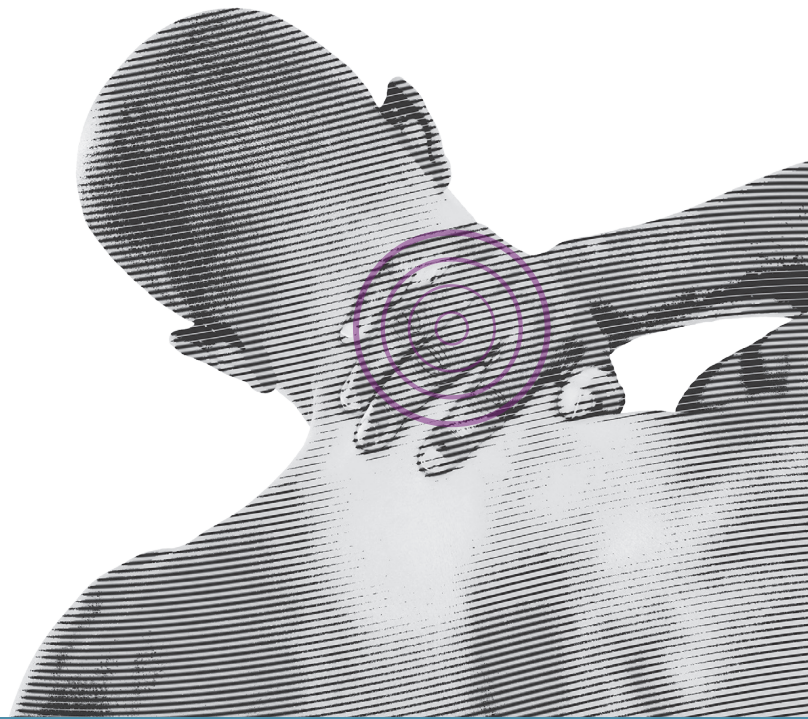
Hable con su proveedor de atención médica sobre las maneras de tratar su dolor que no involucren opioides recetados. Algunas de estas opciones **pueden funcionar mejor** y tienen menos riesgos y efectos secundarios. Las opciones pueden incluir:

- ❑ Analgésicos como paracetamol, ibuprofeno y naproxeno
- ❑ Algunos medicamentos que también se recetan para la depresión o las convulsiones
- ❑ Terapia física y ejercicio
- ❑ Terapia cognitiva conductual: un enfoque psicológico orientado hacia objetivos, en el que los pacientes aprenden a modificar los factores físicos, conductuales y emocionales que provocan el dolor y el estrés.



¡Infórmese!

Asegúrese de saber el nombre de su medicamento, la cantidad y la frecuencia con la que debe tomarlo, y sus posibles riesgos y efectos secundarios.



SI LE RECETAN OPIOIDES PARA EL DOLOR, SIGA ESTOS CONSEJOS:

- ❑ Nunca tome opioides en mayores cantidades o con más frecuencia de lo recetado.
- ❑ Haga un seguimiento con su proveedor de atención médica en ____ días.
 - Trabajen juntos para crear un plan sobre cómo tratar su dolor.
 - Hable acerca de maneras de ayudar a tratar su dolor que no involucren opioides recetados.
 - Hable de todas y cada una de sus preocupaciones y de los efectos secundarios.
- ❑ Ayude a prevenir el uso indebido y el abuso.
 - Nunca venda ni comparta opioides recetados.
 - Nunca use opioides recetados de otra persona.
- ❑ Almacene los opioides recetados en un lugar seguro y fuera del alcance de los demás (esto puede incluir visitantes, niños, amigos y familiares).
- ❑ Deseche de forma segura los opioides recetados que no use. Busque el programa de recuperación de medicamentos de su comunidad o el programa de devolución por correo de su farmacia, o arrójelos por el inodoro, siguiendo las instrucciones de la Administración de Alimentos y Medicamentos (www.fda.gov/drugs/safe-disposal-medicines/eliminacion-de-medicamentos-no-utilizados-todo-lo-que-debe-saber).
- ❑ Visite www.cdc.gov/drugoverdose/spanish para conocer los riesgos del abuso de opioides y la sobredosis.
- ❑ Si cree que puede estar teniendo problemas de adicción, informe a su proveedor de atención médica y pida orientación o llame a la línea nacional de ayuda de SAMHSA al 1-800-662-HELP (1-800-662-4357).

Type 1 Diabetes Information

Pursuant to California Education Code Section 49452.6, this type 1 diabetes information is for local educational agencies to provide to parents and guardians of incoming elementary school students beginning January 1, 2023.

Type 1 diabetes in children is an autoimmune disease that can be fatal if untreated, and the guidance provided in this information sheet is intended to raise awareness about this disease.

Description

Type 1 diabetes usually develops in children and young adults but can occur at any age

According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively.

The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

Type 1 diabetes affects insulin production

As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells.

The pancreas makes insulin, a hormone that moves glucose from the blood into the cells. In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise. Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia. Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes.

Risk Factors Associated with Type 1 Diabetes

It is recommended that students displaying warning signs associated with type 1 diabetes, which are described below, should be screened (tested) for the disease by their health care provider.

Risk Factors

Researchers do not completely understand why some people develop type 1 diabetes and others do not; however, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes. Other factors may play a role in developing type 1 diabetes, including environmental triggers such as viruses. Type 1 diabetes is not caused by diet or lifestyle choices.

Warning Signs and Symptoms Associated with Type 1 Diabetes and Diabetic Ketoacidosis

Warning signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe. If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:

Increased thirst
Increased urination, including bed-wetting after toilet training
Increased hunger, even after eating
Unexplained weight loss
Feeling very tired
Blurred vision
Very dry skin
Slow healing of sores or cuts
Moodiness, restlessness, irritability, or behavior changes

DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:

Fruity breath
Dry/flushed skin
Nausea
Vomiting
Stomach pains
Trouble breathing
Confusion

Types of Diabetes Screening Tests That Are Available

Glycated hemoglobin (A1C) test. A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.

Random (non-fasting) blood sugar test. A blood sample is taken any time without fasting. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes.

Fasting blood sugar test. A blood sample is taken after an overnight fast. A level of 126mg/dL or higher on two separate tests indicates diabetes.

Oral glucose tolerance test. A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

Type 1 Diabetes Treatments

There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment. If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan. Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Contact your student's school nurse, school administrator, or health care provider if you have questions.

References

Centers for Disease Control and Prevention
KidsHealth
Mayo Clinic
National Library of Medicine and National Institutes of Health's MedLine

Questions: Office of School-Based Health Programs | schoolnurse@cde.ca.gov

Type 2 Diabetes Information

Pursuant to California *Education Code* Section 49452.7, this type 2 diabetes information is for local educational agencies to provide to parents and guardians of incoming seventh grade students beginning July 1, 2010.

The California Department of Education developed this type 2 diabetes information in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children's Hospital of Orange County. Also see available translations of this information.

Description

Type 2 diabetes is the most common form of diabetes in adults.

- Until a few years ago, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens.
- According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in his or her lifetime.

Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy.

- The body turns the carbohydrates in food into glucose, the basic fuel for the body's cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood to the cells.
- In type 2 diabetes, the body's cells resist the effects of insulin, and blood glucose levels rise.
- Over time, glucose reaches dangerously high levels in the blood, which is called hyperglycemia.
- Hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

Risk Factors Associated with Type 2 Diabetes

It is recommended that students displaying or possibly experiencing the risk factors and warning signs associated with type 2 diabetes be screened (tested) for the disease.

Risk Factors

Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in children:

- **Being overweight.** The single greatest risk factor for type 2 diabetes in children is excess weight. In the U.S., almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.
- **Family history of diabetes.** Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.
- **Inactivity.** Being inactive further reduces the body's ability to respond to insulin.
- **Specific racial/ethnic groups.** Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type 2 diabetes.
- **Puberty.** Young people in puberty are more likely to develop type 2 diabetes than younger children, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms Associated with Type 2 Diabetes

Warning signs and symptoms of type 2 diabetes in children develop slowly, and initially there may be no symptoms. However, not everyone with insulin resistance or type 2 diabetes develops these warning signs, and not everyone who has these symptoms necessarily has type 2 diabetes.

- Increased hunger, even after eating
- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular periods, no periods, and/or excess facial and body hair growth in girls
- High blood pressure or abnormal blood fats levels

Type 2 Diabetes Prevention Methods and Treatments

Healthy lifestyle choices can help prevent and treat type 2 diabetes. Even with a family history of diabetes, eating healthy foods in the correct amounts and exercising regularly can help children achieve or maintain a normal weight and normal blood glucose levels.

- **Eat healthy foods.** Make wise food choices. Eat foods low in fat and calories.
- **Get more physical activity.** Increase physical activity to at least 60 minutes every day.
- **Take medication.** If diet and exercise are not enough to control the disease, it may be necessary to treat type 2 diabetes with medication.

The first step in treating type 2 diabetes is to visit a doctor. A doctor can determine if a child is overweight based on the child's age, weight, and height. A doctor can also request tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (a condition which may lead to type 2 diabetes).

Types of Diabetes Screening Tests That Are Available

- **Glycated hemoglobin (A1C) test.** A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.
- **Random (non-fasting) blood sugar test.** A blood sample is taken at a random time. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes. This test must be confirmed with a fasting blood glucose test.
- **Fasting blood sugar test.** A blood sample is taken after an overnight fast. A fasting blood sugar level less than 100 mg/dL is normal. A level of 100 to 125 mg/dL is considered pre-diabetes. A level of 126 mg/dL or higher on two separate tests indicates diabetes.
- **Oral glucose tolerance test.** A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

Type 2 diabetes in children is a preventable/treatable disease and the guidance provided in this information sheet is intended to raise awareness about this disease. Contact your student's school nurse, school administrator, or health care provider if you have questions.

IRVINE UNIFIED SCHOOL DISTRICT

Maintenance and Operations

2024 - 2025 Annual Parent/ Employee Notification

Dear Parent/ Employee;

The Healthy Schools Act of 2000 was signed into law in September 2000 and requires that the District provide all Parents and employees with an annual written notification of expected pesticide use at their school site or workplace. This notification identifies the product that may be used and its active ingredient(s). Please see page 3 of this letter for the list of chemicals that may be used in the District.

The scheduled pesticide applications for your school site or workplace, is attached. It is also posted on the District website at www.iusd.org. To find the application dates go to the A-Z drop down located on the IUSD main page, then click on B, click on Business Services, click on Maintenance and Operations, click on HSA/IPM Procedures, click on 2024-25 Grounds Chemical Application Schedule or the 2024-2025 Custodial Pesticide Schedule.

Parents or guardians may request prior notification of individual non-exempt pesticide applications at the school site that are outside the calendar schedule or not on the list. People listed on this registry will be notified at least 72 hours before pesticides are applied, or if under emergency conditions will be notified as soon as possible.

If you have any questions, please call the IPM coordinator at 949.936.5392.

Sincerely

Joe Chapin, Director Maintenance and Operations

Request for Individual Pesticide Application Notification

I understand that, upon request, the school district will supply information about individual non-exempt pesticide applications that are outside the calendar schedule or not on the 2023-2024 Pesticide/Fungicide/Herbicide List.

I would like to be notified 72 hours before each pesticide application outside the calendar schedule or not on the 2024-2025 List at the school, or if under emergency conditions notified as soon as possible.

Please print neatly:

Name of Parent/Guardian: _____ Date _____

School Site _____

E-mail: _____

Return to Jennifer Razo, IPM coordinator, at jenniferrazo@iusd.org

| IUSD 2024-25 Pesticide/Herbicide List | | |
|--|---|--------------------------|
| GROUNDS | | |
| Name of Herbicide (Organic) | Active Ingredient(s) | Purpose |
| Halo (25b exempt) | Eugenol and Clove Oil | Weeds |
| Preem (25b exempt) | Soybean Oil | Weeds |
| Avenger | d-Limonene | Weeds |
| Scythe | Pelargonic Acid | Weeds |
| Suppress Herbicide | Caprylic Acid | Weeds |
| Sedgehammer | Halosulfuron | Weeds |
| Snapshot | Isoxaben and Trifluralin | Weeds |
| Turflon | Triclopyr | Weeds |
| Oneshot | Dichlorophenoxyacetic acid | Weeds |
| Fiesta | Iron HEDTA | Broadleaf Weeds |
| Weed Pharm | Acetic Acid | Weeds |
| Name of Fungicide (Organic) | Active Ingredient(s) | Purpose |
| Camelot | Copper Octanoate (copper soap) | Trees |
| Cease | QST 713 strain of Bacillus subtilis (1.34%) | Trees |
| Name of Pesticide (Organic) | Active Ingredient(s) | Purpose |
| Rescue (25b exempt) | Lemongrass and Clove Leaf Oil | Wasps and Bees |
| ProVerde (25b exempt) | Geranoil | General Pests |
| Eco Via EC (25b exempt) | Thyme Oil, 2-Phenethyl Propionate | Organic Pests |
| Entrust SC | Spinosad | Organic Pests |
| Name of Pesticide | Active Ingredient(s) | Purpose |
| Gopher X | Carbon Monoxide | Gophers |
| Sedghammer+Turf | Halosulfuron-methyl | Herbicide |
| Turflon Ester Ultra | Triclopyr-2-butoxyethyl ester | Herbicide |
| Grandevo PTO | Chromobacterium | Organic Pests |
| M-Pede | Potassium Salts of Fatty Acids | Organic Pests |
| Neemix | Azadirachtin | Organic Pests |
| CUSTODIAL | | |
| Name of Pesticide (Organic) | Active Ingredient(s) | Purpose |
| Essentria IC-3 (25b exempt) | Rosemary Oil, Geranoil, Peppermint Oil | General Pests |
| Naturecide (25b exempt) | Cedarwood Oil, Cinnamon Oil | General Pests |
| Eco Via EC (25b exempt) | Thyme Oil, 2-Phenethyl Propionate | General Pests |
| ProVerde (25b exempt) | Geranoil | General Pests |
| Name of Pesticide | Active Ingredient(s) | Purpose |
| Advion Bait Station | Indoxacarb | Ants/Roaches |
| MaxForce Bait Station | Fipronil | Ants/Roaches |
| Contrac | California Bromethalin Blox | Rodents |
| Gentrol IGR Concentrate | Hydropene | Roaches |
| Precor IGR Concentrate | Methoprene | Fleas |
| XT-2000 (Orange Oil Plus) | d-Limonene | Termites, Carpenter Ants |
| Phantom | Chlorfenapyr | Termites, Ants Roaches |
| Alpine WSG | Dinotefuran | General Pests |
| Tengard SFR | Permethrin | General Pests |
| Temprid FX | Imidacloprid | General Pests |
| Wisdom TC | Bifenthrin | General Pests |
| Bora-Care | Glycol Borate | Termites |
| Vikane | Sulfuryl Flouride | Termites |
| Termidore | SC Fipronil | Termites |
| Fastrac | Bromethalin | Rodents |

ALL DISTRICT SITES INCLUDING ALL ICCP FACILITIES

DATES OF CUSTODIAL INTENDED APPLICATION

| MONTH | DATE | DATE | DATE | DATE | DATE | DATE |
|-------------|----------|----------|----------|----------|---------|---------|
| 2024 | | | | | | |
| July | 7/5/24 | 7/6/24 | 7/19/24 | 7/20/24 | | |
| August | 8/2/24 | 8/3/24 | 8/16/24 | 8/17/24 | 8/30/24 | 8/31/24 |
| September | 9/13/24 | 9/14/24 | 9/27/24 | 9/28/24 | | |
| October | 10/11/24 | 10/12/24 | 10/25/24 | 10/26/24 | | |
| November | 11/8/24 | 11/9/24 | 11/22/24 | 11/23/24 | | |
| December | 12/6/24 | 12/7/24 | 12/20/24 | 12/21/24 | | |
| 2025 | | | | | | |
| January | 1/3/25 | 1/4/25 | 1/17/25 | 1/18/25 | 1/31/25 | |
| February | 2/1/25 | 2/14/25 | 2/15/25 | 2/28/25 | | |
| March | 3/1/25 | 3/14/25 | 3/15/25 | 3/28/25 | 3/29/25 | |
| April | 4/11/25 | 4/12/25 | 4/25/25 | 4/26/25 | | |
| May | 5/9/25 | 5/10/25 | 5/23/25 | 5/24/25 | | |
| June | 6/6/25 | 6/7/25 | 6/20/25 | 6/21/25 | | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">JULY</h1> | | | | | | | <h1 style="margin: 0;">2024</h1> |
|---|--|--|--|--|--|-----------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| 1 | 2 | 3 SUMMER RECESS (Y/R & TRAD) | | | 4 HOLIDAY | 5 | 6 ALL SITES |
| Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | | | |
| 7 | 8 | 9 | 10 SUMMER RECESS (Y/R & TRAD) | | 11 | 12 | 13 ALL SITES |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | | |
| 14 | 15 | 16 | 17 SUMMER RECESS (TRAD) | | 18 | 19 | 20 ALL SITES |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | | |
| 21 | 22 | 23 | 24 SUMMER RECESS (TRAD) | | 25 | 26 | 27 ALL SITES |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | | |
| 28 | 29 | 30 | 31 SUMMER RECESS (TRAD) | | | | ALL SITES |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | | | | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">AUGUST</h1> | | | | | | | <h1 style="margin: 0;">2024</h1> |
|------------------------------------|--|---|--|--|---|------------------------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | | | 1 SUMMER RECESS (TRAD) → Portola HS South Lake Meadow Park Plaza Vista ECLC | 2 Portola HS University Park Rancho Stone Creek Alderwood | 3 ALL SITES | |
| 4 | 5 University HS Canyon View Santiago Hills Solis Park | 6 University HS Legacy Brywood Jeffrey Trail Creekside HS | 7 SUMMER RECESS (TRAD) → Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 8 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 9 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 10 ALL SITES | |
| 11 | 12 Woodbridge HS Westpark Vista Verde Venado Deerfield | 13 SUMMER RECESS (TRAD) → Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 14 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 15 Portola HS South Lake Meadow Park Plaza Vista ECLC | 16 Portola HS University Park Rancho Stone Creek Alderwood | 17 ALL SITES | |
| 18 | 19 University HS Canyon View Santiago Hills Solis Park | 20 1st Day of School University HS Legacy Brywood Jeffrey Trail Creekside HS | 21 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 22 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 23 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 24 ALL SITES | |
| 25 | 26 Woodbridge HS Westpark Vista Verde Venado Deerfield | 27 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 28 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 29 Portola HS South Lake Meadow Park Plaza Vista ECLC | 30 Portola HS University Park Rancho Stone Creek Alderwood | 31 ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| SEPTEMBER | | | | | | | 2024 |
|------------------|---|--|--|--|--|--------------|-------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| 1 | 2 HOLIDAY | 3 | 4 | 5 | 6 | 7 | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | ALL SITES | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | ALL SITES | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 29 | 30 | | | | | 28 | |
| | FALL RECESS University HS Canyon View Santiago Hills Solis Park | | | | | ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">OCTOBER</h1> | | | | | | | <h1 style="margin: 0;">2024</h1> |
|-------------------------------------|---|--|--|--|--|-----------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | | FALL RECESS (Y/R) → | | | | | ALL SITES |
| | | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| | FALL RECESS (Y/R) → | | | | | ALL SITES | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | ALL SITES | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 27 | 28 | 29 | 30 | 31 | | ALL SITES | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | | | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| NOVEMBER | | | | | | 2024 |
|-----------|---|---|---|---|---|----------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT |
| | | | | | 1 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 2 ALL SITES |
| 3 | 4 Woodbridge HS Westpark Vista Verde Venado Deerfield | 5 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 6 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 7 Portola HS South Lake Meadow Park Plaza Vista ECLC | 8 Portola HS University Park Rancho Stone Creek Alderwood | 9 ALL SITES |
| 10 | 11 HOLIDAY University HS Canyon View Santiago Hills Solis Park | 12 University HS Legacy Brywood Jeffrey Trail Creekside HS | 13 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 14 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 15 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 16 ALL SITES |
| 17 | 18 Woodbridge HS Westpark Vista Verde Venado Deerfield | 19 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 20 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 21 Portola HS South Lake Meadow Park Plaza Vista ECLC | 22 Portola HS University Park Rancho Stone Creek Alderwood | 23 ALL SITES |
| 24 | 25 University HS Canyon View Santiago Hills Solis Park | 26 University HS Legacy Brywood Jeffrey Trail Creekside HS | 27 HOLIDAY Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 28 HOLIDAY Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 29 HOLIDAY Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 30 ALL SITES |
| | THANKSGIVING RECESS (TRAD) → | | | | | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">DECEMBER</h1> | | | | | | | 2024 |
|--------------------------------------|---|--|--|--|--|-----------|------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | ALL SITES | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| | UNIVERSITY HS Canyon View Santiago Hills Solis Park | UNIVERSITY HS Legacy Brywood Jeffrey Trail Creekside HS | IRVINE HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | IRVINE HS College Park Greentree Cadence Park Woodbury Eastwood | WOODRIDGE HS Sierra Vista WTC Beacon Park El Camino M&O | ALL SITES | |
| 29 | 30 | 31 | | | | | |
| | WOODBRIDGE HS Westpark Vista Verde Venado Deerfield | NORTHWOOD HS Turtle Rock Bonita Canyon District Office Eastshore | | | | ALL SITES | |
| 31 | | | | | | | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">JANUARY</h1> | | | | | | | <h1 style="margin: 0;">2025</h1> |
|-------------------------------------|--|--|--|--|--|--------------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | | 1 HOLIDAY WINTER RECESS (Y/R & TRAD.) → | 2 | 3 | 4 | |
| | | | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | ALL SITES | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 19 | 20 HOLIDAY | 21 | 22 | 23 | 24 | 25 | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | ALL SITES | |
| 26 | 27 | 28 | 29 | 30 | 31 | | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS

CHEMICAL APPLICATOR SCHEDULE

WEED ABATEMENT

| <h1 style="margin: 0;">FEBRUARY</h1> | | | | | | | <h1 style="margin: 0;">2025</h1> |
|--------------------------------------|---|---|---|---|---|----------------------------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | | | | | 1 ALL SITES | |
| 2 | 3 University HS Canyon View Santiago Hills Solis Park | 4 University HS Legacy Brywood Jeffrey Trail Creekside HS | 5 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 6 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 7 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 8 ALL SITES | |
| 9 | 10 Woodbridge HS Westpark Vista Verde Venado Deerfield | 11 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 12 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 13 Portola HS South Lake Meadow Park Plaza Vista ECLC | 14 Portola HS University Park Rancho Stone Creek Alderwood | 15 ALL SITES | |
| 16 | 17 HOLIDAY University HS Canyon View Santiago Hills Solis Park | 18 University HS Legacy Brywood Jeffrey Trail Creekside HS | 19 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 20 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 21 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 22 ALL SITES | |
| 23 | 24 Woodbridge HS Westpark Vista Verde Venado Deerfield | 25 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 26 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 27 Portola HS South Lake Meadow Park Plaza Vista ECLC | 28 Portola HS University Park Rancho Stone Creek Alderwood | 28 ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| MARCH | | | | | | 2025 | |
|-----------|--|---|---|---|---|----------------------------|-----------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | | | | | 1 ALL SITES | |
| 2 | 3 University HS Canyon View Santiago Hills Solis Park | 4 University HS Legacy Brywood Jeffrey Trail Creekside HS | 5 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 6 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 7 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 8 ALL SITES | |
| 9 | 10 Woodbridge HS Westpark Vista Verde Venado Deerfield | 11 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 12 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 13 Portola HS South Lake Meadow Park Plaza Vista ECLC | 14 Portola HS University Park Rancho Stone Creek Alderwood | 15 ALL SITES | |
| 16 | 17 University HS Canyon View Santiago Hills Solis Park | 18 University HS Legacy Brywood Jeffrey Trail Creekside HS | 19 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 20 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 21 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 22 ALL SITES | |
| 23 | 24 | 25 | SPRING RECESS (Y/R & TRAD) → | | | 28 | 29 |
| 30 | 31 | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">APRIL</h1> | | | | | | | <h1 style="margin: 0;">2025</h1> |
|-----------------------------------|--|--|---|---|---|------------------------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | 31 University HS Canyon View Santiago Hills Solis Park | 1 SPRING RECESS (Y/R & TRAD) University HS Legacy Brywood Jeffrey Trail Creekside HS | 2 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 3 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 4 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 5 ALL SITES | |
| 6 | 7 Woodbridge HS Westpark Vista Verde Venado Deerfield | 8 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 9 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 10 Portola HS South Lake Meadow Park Plaza Vista ECLC | 11 Portola HS University Park Rancho Stone Creek Alderwood | 12 ALL SITES | |
| 13 | 14 University HS Canyon View Santiago Hills Solis Park | 15 University HS Legacy Brywood Jeffrey Trail Creekside HS | 16 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 17 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 18 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 19 ALL SITES | |
| 20 | 21 Woodbridge HS Westpark Vista Verde Venado Deerfield | 22 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 23 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 24 Portola HS South Lake Meadow Park Plaza Vista ECLC | 25 Portola HS University Park Rancho Stone Creek Alderwood | 26 ALL SITES | |
| 27 | 28 University HS Canyon View Santiago Hills Solis Park | 29 University HS Legacy Brywood Jeffrey Trail Creekside HS | 30 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | | | ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED

Other Sites Below It Are Alternates

(Posting of signs takes place minimum 24 hours prior to spraying)

(Removal of signs takes place maximum of 72 hours after spraying)

Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1>MAY</h1> | | | | | | | <h1>2025</h1> |
|--------------|---|---|---|---|---|----------------------------|---------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | | | 1 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 2 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 3 ALL SITES | |
| 4 | 5 Woodbridge HS Westpark Vista Verde Venado Deerfield | 6 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 7 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 8 Portola HS South Lake Meadow Park Plaza Vista ECLC | 9 Portola HS University Park Rancho Stone Creek Alderwood | 10 ALL SITES | |
| 11 | 12 University HS Canyon View Santiago Hills Solis Park | 13 University HS Legacy Brywood Jeffrey Trail Creekside HS | 14 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 15 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 16 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 17 ALL SITES | |
| 18 | 19 Woodbridge HS Westpark Vista Verde Venado Deerfield | 20 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 21 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 22 Portola HS South Lake Meadow Park Plaza Vista ECLC | 23 Portola HS University Park Rancho Stone Creek Alderwood | 24 ALL SITES | |
| 25 | 26 HOLIDAY University HS Canyon View Santiago Hills Solis Park | 27 University HS Legacy Brywood Jeffrey Trail Creekside HS | 28 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 29 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 30 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 31 ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">JUNE</h1> | | | | | | | <h1 style="margin: 0;">2025</h1> |
|----------------------------------|---|--|---|---|---|----------------------------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| 1 | 2 Woodbridge HS Westpark Vista Verde Venado Deerfield | 3 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | 4 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 5 Portola HS South Lake Meadow Park Plaza Vista ECLC | 6 Portola HS University Park Rancho Stone Creek Alderwood | 7 ALL SITES | |
| 8 | 9 University HS Canyon View Santiago Hills Solis Park | 10 <i>SUMMER RECESS (Y/R & TRAD)</i> | 11 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 12 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 13 <i>Last Day of School</i> | 14 ALL SITES | |
| 15 | 16 Woodbridge HS Westpark Vista Verde Venado Deerfield | 17 <i>SUMMER RECESS (Y/R & TRAD)</i> | 18 Northwood HS Culverdale Oak Creek Lakeside Springbrook | 19 <i>HOLIDAY</i> | 20 Portola HS University Park Rancho Stone Creek Alderwood | 21 ALL SITES | |
| 22 | 23 University HS Canyon View Santiago Hills Solis Park | 24 <i>SUMMER RECESS (Y/R & TRAD)</i> | 25 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | 26 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | 27 Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | 28 ALL SITES | |
| 29 | 30 <i>SUMMER RE-</i> Woodbridge HS Westpark Vista Verde Venado Deerfield | | | | | ALL SITES | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| JULY | | | | | | | 2025 |
|------|---|--|--|--|--|-----------|-----------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | | SUMMER RECESS (Y/R & TRAD) | | | | → | ALL SITES |
| | | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| | | SUMMER RECESS (Y/R & TRAD) | | | | → | ALL SITES |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | | |
| | | SUMMER RECESS (Y/R & TRAD) | | | | → | ALL SITES |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| | | SUMMER RECESS (TRAD) | | | | → | ALL SITES |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | | |
| 27 | 28 | 29 | 30 | 31 | | ALL SITES | |
| | | SUMMER RECESS (TRAD) | | | | → | ALL SITES |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | | | |

FIRST SCHOOL LISTED EACH DAY IS SCHEDULED
 Other Sites Below It Are Alternates
 (Posting of signs takes place minimum 24 hours prior to spraying)
 (Removal of signs takes place maximum of 72 hours after spraying)
 Organic Herbicide Application: Suppress

GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

| <h1 style="margin: 0;">AUGUST</h1> | | | | | | | <h1 style="margin: 0;">2025</h1> |
|------------------------------------|---|--|--|--|---|---------------------------|----------------------------------|
| SUN | MON | TUE | WED | THURS | FRI | SAT | |
| | | | | | 1 SUMMER RE- Portola HS University Park Rancho Stone Creek Alderwood | 2 ALL SITES | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| | SUMMER RECESS (TRAD.) | | | | | ALL SITES | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| | SUMMER RECESS (TRAD.) | | | | | ALL SITES | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| | SUMMER RECESS (TRAD.) | | 1st Day of School | | | ALL SITES | |
| | University HS Canyon View Santiago Hills Solis Park | University HS Legacy Brywood Jeffrey Trail Creekside HS | Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge | Irvine HS College Park Greentree Cadence Park Woodbury Eastwood | Woodridge HS Sierra Vista WTC Beacon Park El Camino M&O | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |
| 31 | Woodbridge HS Westpark Vista Verde Venado Deerfield | Northwood HS Turtle Rock Bonita Canyon District Office Eastshore | Northwood HS Culverdale Oak Creek Lakeside Springbrook | Portola HS South Lake Meadow Park Plaza Vista ECLC | Portola HS University Park Rancho Stone Creek Alderwood | ALL SITES | |

Irvine Unified School District

5050 Barranca Parkway

Irvine, CA 92604

June 2024

Dear Parent or Guardian:

As a parent or guardian, we know how important your child's health is to you. That's why we want to share information about human papillomavirus (HPV) and an effective way to protect your child from the cancers it can cause through immunization.

What is HPV?

HPV is a very common virus that 8 out of 10 people will get at some point in their lifetime. Some HPV infections can lead to cancer later in life.

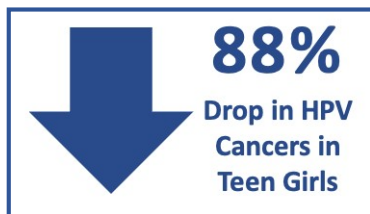


HPV is estimated to cause about 37,000 cases of cancer in men and women every year in the U.S. – that's the same as the average attendance for a major league baseball game!

Only cervical cancer, one of the cancers caused by HPV, can be detected early with a Pap test. The other cancers caused by HPV (cancers of the throat, genitals, or anus) may not be detected until they are more serious. HPV vaccination prevents infections that cause these cancers.

How can I protect my child from HPV?

HPV vaccination can prevent over 90% of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. With more than 135 million doses given in the U.S. since 2006, HPV vaccine has a long safety record that's backed by over 15 years of monitoring. Common side effects are mild and get better within a day or two. These include pain, redness, or swelling where the shot was given, similar to other vaccines.



HPV vaccination works extremely well. Since HPV vaccination was first recommended in 2006, infections with HPV types that cause most HPV cancers have dropped 88% among teen girls and 81% among young adult women.

Vaccination against HPV is recommended by the federal Advisory Committee on Immunization Practices, the American Academy of Pediatrics, and the American Academy of Family Physicians. It's also recommended by the American Cancer Society and California's Cancer Prevention Act.

Who should get the vaccine and when should they get it?



Because the vaccine is more effective when given at younger ages, two doses of HPV vaccine are recommended for all kids between the ages of 9 to 12 years, and the second dose should be given before the start of 8th grade.

(Kids who wait until later to get their first dose of HPV vaccine may need three doses.) The HPV vaccine is often given at the same time as other adolescent vaccines, like Tdap to prevent whooping cough and meningococcal vaccine to prevent bacterial meningitis.

Where can I get the HPV vaccine for my child?

Ask your health care provider, pharmacist, or local health department to learn more about HPV vaccine and where you can get it. The vaccine is covered by most health insurance plans. If you don't have health insurance, your child can still get vaccinated. The Vaccines for Children (VFC) Program offers free vaccines to children up to age 18 years without insurance or whose insurance does not cover the cost of vaccines.

Ask your healthcare provider or [local health department](#) about VFC, or learn more [here](#). Find doctors participating in VFC [in your area](#).

For more information on HPV, the vaccine, and cancer prevention, visit the [Centers for Disease Control and Prevention](#).

Sincerely,

Irvine Unified School District

STATUTORY ATTENDANCE OPTIONS

Prepared by the California Department of Education

CHOOSING YOUR CHILD'S SCHOOL

A Summary of School Attendance Alternatives in California

California law (EC § 48980(h)) requires all school boards to inform each pupil's parents/guardians at the beginning of the school year of the various ways in which they may choose schools for their children to attend other than the ones assigned by school districts. Pupils that attend schools other than those assigned by the districts are referred to as "transfer pupils" throughout this notification. There is one process for choosing a school within the district which the parents/guardians live (intradistrict transfer), and three separate processes for selecting schools in other districts (interdistrict transfer). The general requirements and limitations of each process are described below.

Choosing a School Within the District in Which Parents/Guardians Live

The law (EC § 35160.5(b)(1)) requires the school board of each district to establish a policy that allows parents/guardians to choose the schools their children will attend, regardless of where the parents/guardians live in the district. The law limits choice within a school district as follows:

- Pupils who live in the attendance area of a school must be given priority to attend that school over pupils who do not live in the school's attendance area.
- In cases in which there are more requests to attend a school than there are openings, the selection process must be "random and unbiased," which generally means pupils must be selected through a lottery process rather than on a first-come, first-served basis. A district cannot use a pupil's academic or athletic performance as a reason to accept or reject a transfer.
- Each district must decide the number of openings at each school which can be filled by transfer pupils. Each district also has the authority to keep appropriate racial and ethnic balances among its schools, meaning that a district can deny a transfer request if it would upset this balance or would leave the district out of compliance with a court-ordered or voluntary desegregation program.
- A district is not required to provide transportation assistance to a pupil that transfers to another school in the district under these provisions.
- If a transfer is denied, a parent/guardian does not have an automatic right to appeal the decision. A district may, however, voluntarily decide to put in place a process for parents/guardians to appeal a decision.

Choosing a School Outside the District in Which Parents/Guardians Live

Parents/guardians have three different options for choosing a school outside the district in which they live. The three options are described below:

1. Interdistrict Transfers

The law (EC § 46600 et seq.) allows two or more school boards to enter into an agreement, for a term of up to

five years, for the transfer of one or more pupils between districts. The agreement must specify the terms and conditions for granting or denying transfers. The district in which the parent/guardian lives may issue an individual permit under the terms of the agreement, or district policy, for transfer and for the applicable period of time. The permit is valid upon endorsement by the district of proposed attendance. The law on interdistrict transfers also provides for the following:

- If either district denies a transfer request, a parent/guardian may appeal that decision to the county board of education. There are specified timelines in the law for filing an appeal and for the county board of education to make a decision.
- No district is required to provide transportation to a pupil who transfers into the district.

2. Parental Employment Transfers (Discretionary)

The law (EC § 48204(b)) provides that a school district may deem a pupil as having complied with the residency requirements for school attendance if one or both parents/guardians of a pupil are physically employed within the boundaries of the district for a minimum of 10 hours during a school week, or if a pupil lives at their parent/legal guardian's placement of employment outside of the boundaries of their school district of residence for a minimum of 3 days during the school week. A school district is not required to accept a pupil requesting a transfer on this basis, but a pupil may not be rejected on the basis of race, ethnicity, sex, parental income, academic achievement, or any other "arbitrary" consideration. Other provisions of the EC § 48204(b) includes:

- Either the district in which the parent/guardian lives or the district in which the parent/guardian works may prohibit the transfer if it is determined that there would be a negative impact on the district's court-ordered or voluntary desegregation plan.
- The district in which the parent/guardian works may reject a transfer if it determines that the additional cost of educating the pupil would be more than the amount of government funds the district would receive for educating the pupil.
- There are set limits (based on total enrollment) on the net number of pupils that may transfer out of a district in any school year, unless the sending district approves a greater number of transfers.
- There is no required appeal process for a transfer that is denied. However, the district that declines to admit a pupil is encouraged to identify, and communicate in writing to the parent/guardian the specific reasons for denying the transfer.
- Once a pupil is deemed to have complied with the residency requirements for school attendance based on one or both parents or guardians being employed within the boundaries of the district and the pupil is enrolled in a school in a school district whose boundaries include the location where one or both parents of the pupil is employed, the pupil does not have to reapply in the next school year to attend a school within that school district and the district shall allow the pupil to attend school through the 12th grade in that district if one or both of the pupil's parents or guardians continues to be employed within the attendance boundaries of the school district, subject to certain conditions.

3. Districts of Choice (Discretionary)

The law (EC §§ 48300 through 48315) allows each school district to become a "*district of choice*" --that is, a district that accepts transfer pupils from outside the district under the terms of a resolution. A school board that decides to become a "*district of choice*" must determine the number of pupils it is willing to accept in this

category each year and make sure that the pupils are selected through a "random and unbiased" process, which generally means a lottery process. Pupils may request transfers into a "*district of choice*" by January 1 of the prior school year. Other provisions include:

- Either the district of choice or the district of residence may deny a transfer if it will negatively affect the racial and ethnic balance of the district, or a court-ordered or voluntary desegregation plan. The district of residency may also limit the total number of pupils transferring out of the district each year to a specified percentage of its total enrollment, depending on the size of the district.
- The district of choice may not prohibit a transfer based on the additional cost of educating the pupil but may prohibit a transfer if it would require the district to create a new program, except that a school district of choice shall not reject the transfer of a special needs pupil and an English learner.
- No pupil who currently attends a school or lives within the attendance area of a school can be forced out of that school to make room for a pupil transferring under these provisions.
- Siblings of pupils already attending school in the "*district of choice*" must be given transfer priority. Children of military personnel may also be given priority.
- A parent/guardian may request transportation assistance within the boundaries of the "*district of choice.*" The district may provide transportation only to the extent it already does so.

The above summary of the attendance alternatives available to parents/guardians and their children is intended to provide them with an overview of the laws applying to each alternative. Any parents/guardians, who are interested in securing more information about these options, districts' policies or procedures, and timelines for applying for transfers, should contact their own school district, or the district they may be thinking about transferring into.

Education Code § 48205. Excused absences; average daily attendance computation

- (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
- (1) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
 - (2) Due to quarantine under the direction of a county or city health officer.
 - (3) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
 - (4) For the purpose of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
 - (5) For the purpose of jury duty in the manner provided for by law.
 - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
 - (7) For justifiable personal reasons, including, but not limited to, an attendance or appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.
 - (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
 - (9) For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
 - (10) For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
 - (11) For the purpose of participating in a cultural ceremony or event.
 - (12)(A) For the purpose of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence.
 - (B)(i) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one schoolday-long absence per school year.
 - (ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in subdivision (c) of Section 48260.
 - (13)(A) For any of the purposes described in clauses (i) to (iii), inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, so long as the absence is not more than three days per incident.
 - (i) To access services from a victim services organization or agency.
 - (ii) To access grief support services.

(iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.

(B) Any absences beyond three days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to Section 48260.

(14) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreats shall not exceed one schoolday per semester.

(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(e) For purposes of this section, the following definitions apply:

(1) A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls.

(2) "Cultural" means relating to the practices, habits, beliefs, and traditions of a certain group of people.

(3) "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

(4) "Victim services organization or agency" has the same meaning as defined in paragraph (7) of subdivision (g) of Section 230.1 of the Labor Code.

Credits

Amended by Stats.2023, c. 601 (S.B.350), § 1, eff. Jan. 1, 2024; Stats.2023, c. 846 (A.B.1503), § 1.5, eff. Jan. 1, 2024.

Know Your Educational Rights

Your Child has the Right to a Free Public Education

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the students' parents or guardians.
- In California:
 - All children have the right to a free public education.
 - All children ages 6 to 18 years must be enrolled in school.
 - All students and staff have the right to attend safe, secure, and peaceful schools.
 - All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
 - All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

Information Required for School Enrollment

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

Family Safety Plans if You Are Detained or Deported

- You have the option to provide your child's school with emergency contact information, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported. You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.



SEXUAL HARASSMENT - STUDENTS BOARD POLICY - 5145.7

The Board of Education is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The District strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the District's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

IUSD Executive Director, Secondary Education
5050 Barranca Parkway, Irvine, CA 92604
Phone: (949) 936-5063
titleixcoordinator@iusd.org

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 5145.71 - Title IX Sexual Harassment Complaint Procedures or BP/AR 1312.3 - Uniform Complaint Procedures, as applicable.

The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of the District's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the District's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

The Superintendent or designee shall ensure that all District students receive age-appropriate information on sexual harassment.

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

In accordance with law and District policies and regulations, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the District to monitor, address, and prevent repetitive harassing behavior in District schools.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

48985 Notices, report, statements and records in primary language

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1092 Definition of sexual assault

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 34

Attachment #13 (Page 3 of 3)

12291 Definition of dating violence, domestic violence, and stalking

UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

106.1-106.82 Nondiscrimination on the basis of sex in education programs

Policy Adopted: August 25, 1992

Policy Revised: January 12, 2016

Policy Revised: February 2, 2021

Statewide Testing Notification

Every year, California students take several statewide tests. When combined with other measures such as grades, class work, and teacher observations, these tests give families and teachers a more complete picture of their child's learning. You can use the results to identify where your child is doing well and where they might need more support.

Your child may be taking one or more of the following California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Test assessments. Pursuant to California *Education Code* Section 60615, parents and guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. This exemption does not exist for the ELPAC or Physical Fitness Test.

CAASPP

Smarter Balanced Assessments for English Language Arts/Literacy (ELA) and Math

Who takes these tests? Students in grades 3–8 and grade 11.

What is the test format? The Smarter Balanced assessments are computer-based.

Which standards are tested? The California Common Core State Standards.

California Alternate Assessments (CAAs) for ELA and Math

Who takes these tests? Students whose individualized education program (IEP) identifies the use of alternate assessments take the CAAs for ELA and Math in grades 3–8 and grade 11.

What is the test format? The CAAs for ELA and Math are computer-based tests that are administered one-on-one by a test examiner who is familiar with the student.

Which standards are tested? Alternate achievement standards called the Core Content Connectors derived from the California Common Core State Standards.

California Science Test (CAST)

Who takes the test? Students take the CAST in grades 5 and 8 and once in high school, either in grade 11 or 12.

What is the test format? The CAST is computer-based.

Which standards are tested? The California Next Generation Science Standards (CA NGSS).

California Alternate Assessment (CAA) for Science

Who takes the test? Students whose IEP identifies the use of an alternate assessment take the CAA for Science in grades 5 and 8 and once in high school, either in grade 11 or 12.

What is the test format? The CAA for Science is a computer-based series of four embedded performance tasks. The test is administered one-on-one by a test examiner who is familiar with the student shortly after the science content is taught.

Which standards are tested? Alternate achievement standards called the Core Content Connectors derived from the California Next Generation Science Standards (CA NGSS)

ELPAC

Initial ELPAC

Who takes the test? Students who have a home language survey that lists a language other than English will take the Initial test, which identifies students as an English learner student or as initially fluent in English.

What is the test format? The Initial ELPAC is computer-based.

Which standards are tested? The 2012 California English Language Development Standards.

Summative ELPAC

Who takes the test? Students who are classified as English learner students will take the Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? The Summative ELPAC is computer-based.

Which standards are tested? The 2012 California English Language Development Standards.

Initial Alternate ELPAC

Who takes the test? Students whose IEP identifies the use of an alternate assessment and who have a home language survey that lists a language other than English will take the Alternate Initial ELPAC, which identifies students as an English learner student or as initially fluent in English.

What is the test format? The Initial Alternate ELPAC is computer-based.

Which standards are tested? Alternate English Language Development (ELD) Connectors derived from the 2012 California English Language Development Standards.

Summative Alternate ELPAC

Who takes the test? Students whose IEP identifies the use of an alternate assessment and who are classified as English learner students will take the Alternate Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? The Summative Alternate ELPAC is computer-based.

Which standards are tested? Alternate ELD Connectors derived from the 2012 California English Language Development Standards.

Physical Fitness Test

Who takes the test? Students in grades 5, 7, and 9 will take the FITNESSGRAM®, which is the test used in California.

What is the test format? The test consists of five performance components: aerobic capacity, abdominal strength, trunk strength, upper body strength, and flexibility.

What is Reported? Student participation (by component, by grade level) shall be reported in the local educational agency's School Accountability Report Card.

Irvine Unified - 2023-24 Career Technical Education Program Overview

| Industry Sector & CTE Pathway *After-Bell **Online | Creekside HS / **San Joaquin Irvine Virtual Academy HS | Irvine High School | Northwood High School | Portola High School | University High School | Woodbridge High School |
|--|---|-----------------------|--------------------------|------------------------|---------------------------|---------------------------|
| Agriculture & Natural Resources Horticulture | | | | | | |
| Horticulture | | | ✓ | | | |
| Advanced Horticulture UC-f | | | ✓ | | | |
| Arts, Media, & Entertainment Digital, Arts, Media, and Entertainment - Animation | | | | | | |
| Animation UC-f | | ✓ | | | | |
| Advanced Animation UC-f | | ✓ | | | | |
| Arts, Media, & Entertainment Production & Managerial Arts - Film/Video Production | | | | | | |
| Video Production UC-f | | ✓ | ✓ | | ✓ | ✓ |
| Art of Film UC-f / ROP Art of TV | | ✓ | ✓ | ✓ | | ✓ |
| ROP Intermediate Video and Film UC-f | | | | ✓ | | |
| Advanced Video UC-f | | ✓ | | | ✓ | |
| Broadcast News / *ROP Broadcast News UC-f | | | ✓ | ✓ | | |
| Arts, Media, & Entertainment Digital, Arts, Media, and Entertainment - Graphic Design | | | | | | |
| Digital Media Art | | | | | | ✓ |
| Computer Graphics UC-f / ROP Computer Graphics UC-f | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Intermediate Computer Graphics | | | ✓ | | | |
| 3D Computer Animation Design | | | ✓ | | | |
| Advanced Computer Graphics UC-f / ROP Computer Graphics UC-f | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Arts, Media, & Entertainment Production & Managerial Arts - Stage Technology | | | | | | |
| Technical Theater UC-f | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Intermediate Technical Theater UC-f | | | | | ✓ | |
| Advanced Technical Theater UC-f | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Arts, Media, & Entertainment Digital, Arts, Media, and Entertainment - Visual Commercial Art | | | | | | |
| Visual Imagery UC-f | | ✓ | ✓ | ✓ | ✓ | |
| Advanced Visual Imagery UC-f | | ✓ | ✓ | ✓ | ✓ | |
| Arts, Media, & Entertainment Performing Arts - Professional Music | | | | | | |
| Guitar 1 UC-f | | ✓ | | ✓ | | |
| Guitar 2 UC-f | | ✓ | | ✓ | | |
| Studio Music UC-f | | ✓ | | ✓ | | |
| Building & Construction Trades Residential & Commercial Construction | | | | | | |
| *ROP Building Industry Technology (BITA) I UC-g | ✓ | | | | | |
| Education, Child Development, & Family Services Child Development | | | | | | |
| *ROP Careers with Children Internship UC-g | ✓ | | | | | |
| Engineering and Architecture Engineering Design | | | | | | |
| Introduction to Engineering UC-d & UC-g | | ✓ | | ✓ | ✓ | |
| Principles of Engineering UC-d & UC-g | | ✓ | ✓ | ✓ | ✓ | |
| Aerospace Engineering UC-d & UC-g | | ✓ | | ✓ | | |
| Advanced Engineering UC-d & UC-g | | | | | ✓ | |
| Engineering Design & Development UC-g | | ✓ | | | | |
| Fashion & Interior Design Fashion Design and Merchandising | | | | | | |
| Art of Fashion UC-f | | ✓ | | | | |
| Health Sciences and Medical Technology Patient Care | | | | | | |
| *ROP Sports Medicine UC-d | | | | ✓ | | |
| *ROP Medical Careers & Health Systems UC-g | ✓ | | | | | |
| *ROP Medical Nursing Careers Internship UC-g | ✓ | | | | | |
| *ROP Sports Medicine Internship UC-d | ✓ | | | | | |
| *ROP CNA (Pre-Cert.) Internship UC-g | ✓ | | | | | |

Irvine Unified - 2023-24 Career Technical Education Program Overview

| Industry Sector & CTE Pathway *After-Bell **Online | Creekside HS / **San Joaquin Irvine Virtual Academy HS | Irvine High School | Northwood High School | Portola High School | University High School | Woodbridge High School |
|--|---|-----------------------|--------------------------|------------------------|---------------------------|---------------------------|
| Hospitality, Tourism, & Recreation Food Science, Dietetics, and Nutrition | | | | | | |
| *ROP Culinary Art / ROP Culinary Art - UC-g | ✓ | | ✓ | | | |
| *ROP Advanced Culinary Arts / Advanced Culinary Arts UC-g | ✓ | | ✓ | | | |
| Hospitality, Tourism, & Recreation Food Service & Hospitality | | | | | | |
| *ROP Baking and Pastry UG-g | ✓ | | | | | |
| Information & Communication Technologies Software & Systems Development - Systems Programming | | | | | | |
| Computer Programing Basics UC-g | | | | | | ✓ |
| Exploratory Computer Science UC-g | | ✓ | | | | |
| Computer Science Data Structures UC-g | | | | | | ✓ |
| AP Computer Science Principles UC-g | | | ✓ | ✓ | ✓ | ✓ |
| AP Computer Science UC-g | **✓ | ✓ | ✓ | | ✓ | ✓ |
| Information & Communication Technologies Software & Systems Development - Information Support & Services | | | | | | |
| Cybersecurity UC-g | ** | | | | | |
| Information & Communication Technologies Software & Systems Development - Web & Social Media Programing & Design | ✓ | | | | | |
| App Development UC-g | | | | | ✓ | |
| Website Development UC-g | | ✓ | | | | |
| Manufacturing & Product Development Product Innovation & Design | | | | | | |
| Design Lab UC-f | | | | | | ✓ |
| Animatronics UC-f | | | | | | ✓ |
| Design Model Making and Rapid Production (IVC Dual Enrollment) | | | | | | ✓ |
| Public Services Emergency Response | | | | | | |
| *ROP Administration of Justice UC-g | ✓ | | | | | |
| *ROP Crime Scene Investigation UC-g | ✓ | | | | | |
| Public Services Public Safety | | | | | | |
| *ROP Emergency Medical Responder (EMR) UC-g | ✓ | | | | | |
| *ROP Emergency Medical Technician (EMT) UC-g | ✓ | | | | | |
| Transportation Systems Diagnostics, Service, & Repair | | | | | | |
| *ROP Auto Internship UC-g | | | | | ✓ | |
| ROP Auto–Maintenance & Light Engine Repair MLR 1 UC-g | | ✓ | | | | |
| ROP Auto–Maintenance & Light Engine Repair MLR 2 UC-g | | ✓ | | | | |
| ROP Auto–Advanced Auto UC-g | | ✓ | | | | |
| Automotive Technology (Saddleback College Dual Enrollment) | | | | | ✓ | |
| Marketing, Sales, & Services Entrepreneurship/Self-Employment | | | | | | |
| Introduction to Business & Entrepreneurship UC-g | | ✓ | | ✓ | | |
| Business Principles UC-g | **✓ | | | | | |
| Virtual Enterprise UC-g | | ✓ | | | ✓ | |
| Small Business Management UC-g | | | | ✓ | | |



IUSD Language Acquisition Program

Structured English Immersion Program: A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for students who are learning English. At minimum, students are offered Designated ELD and provided access to grade level academic subject matter content with Integrated ELD.

Parents or guardians may choose a language acquisition program that best suits their child. Schools in which the parents or guardians of 30 students or more per school or the parents or guardians of 20 students or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible.

Parents or guardians may provide input regarding language acquisition programs during the development of the Local Control and Accountability Plan. If interested in a different program from those listed above, please contact Language Development Programs at (949)936-8500 to ask about the process.

Although schools have an obligation to serve all EL students, parents or guardians of English learners have a right to decline or opt their children out of a school's EL program or out of particular EL services within an EL program. If parents or guardians opt their children out of a school's EL program or specific EL services, the children retain their status as English learners. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964 and the appropriate actions required by the Equal Education Opportunity Act of 1974 to provide EL students access to its educational programs.

NOTICE OF ALTERNATIVE SCHOOLS

California Education Code Section 58501

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- (b) Recognize that the best learning takes place when the student learns because of his/her desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him/her totally and independently or may result in whole or part from a presentation by his/her teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.



PARENT GUIDE TO COMPLAINT PROCEDURES

Formal Complaint Procedures

| Complaint Type | General (BP 1312.1) | Uniform (BP 1312.3) | Alternate Uniform (BP 1312.4) |
|--------------------------------|--|--|---|
| Use this procedure for: | Site level incidents Bullying Complaints Unresolved issue with site staff | Unlawful discrimination Unlawful harassment District failure to comply with: -Adult Education -Categorical Programs -Migrant Education -Career Technical -Child Care Programs | Insufficient Textbooks or Instructional Materials Teacher Vacancy or Misassignment Facility Conditions High School Exit Exam |
| Timeline | Site level: Reasonable time not to exceed 30-45 days. District level: Reasonable time not to exceed 15 days. | Reasonable time not to exceed 60 days. | Reasonable time not to exceed 30 days. |
| Forms | 1312.1 General Complaint 1312.1(a) Resolution Acknowledgement 1312.1(b) Appeal to Superintendent | 1312.3 Uniform Complaint Procedure | 1312.4 Alternative Uniform Complaint Procedure |
| Complaint Officer | Site Principal or Designee | Superintendent or Designee | Superintendent or Designee |

School Medi-Cal Programs Alternative Format Plan

Purpose

The purpose of this Alternative Format Plan is to ensure that individuals with disabilities have equal access to their school health information and communications by providing such information in a format that is appropriate and accessible to them. The plan is designed to comply with state and federal laws mandating equal access to healthcare services for individuals with disabilities and to support the coordinated system of care and support for students and families provided by Irvine Unified School District. The alternative format plan aims to address individual communication and accessibility needs.

Background

In compliance with state and federal laws, including the Americans with Disability Act (ADA), Section 504 of the Rehabilitation Act, and the Individuals with Disability Education Act (IDEA), Irvine Unified School District is required to establish policies and procedures for ensuring that individuals with disabilities can access their school health information and communications in an appropriate and accessible format. This includes providing information in alternative formats, such as large print, audio, or electronic formats, to ensure that individuals with disabilities can better understand and participate in their school health decisions. Irvine Unified School District already provides services to students with disabilities to address their individual needs, including accessibility needs, as part of our commitment to creating an inclusive and equitable learning environment. This alternative format plan builds on Irvine Unified School District's system of care and support by ensuring that students with disabilities have access to their health information and communications in a format that is accessible to their needs.



**IRVINE UNIFIED
SCHOOL DISTRICT**

5050 Barranca Parkway, Irvine, CA, 92604
(949) 936-5000



Irvine Unified School District is committed to complying with state and federal civil rights laws, including laws related to accessibility and accommodations for individuals with disabilities. To ensure compliance, the District has designated the following as its ADA Coordinator:

Name and Title: Tim Tatum
 Director of Student Services
 Irvine Unified School District
 5050 Barranca Pkwy
 Irvine, CA 92604
 (949) 936- 5171

PROCESSING ALTERNATIVE FORMAT REQUESTS

The student, or the parent or authorized representative can request an alternative format directly with the District's ADA Coordinator -as indicated above, and will need to provide the following information:

- First and Last Name of student or individual needing the alternative format
- Date of birth of said student or individual
- Benefits Identification Card (BIC) number (if applicable)

The school District shall respond in writing to this request within 7 calendar days, including in said response the expected turn-around time and/or options available pertaining to the alternative format.

Accessibility to Alternative Formats

There are several types of alternative formats available to Irvine Unified School District students and families to assist with access to school health information and communications. Some examples include:





- Large print: Printed materials that are enlarged to make it easier for individuals with visual impairments to read.
- Audio: Recordings or audio files that provide spoken or auditory information, which can be helpful for individuals with visual or reading impairments.
- Braille: Written materials that use a system of raised dots to represent letters and words, which can be read by individuals who are blind or have low vision.
- Electronic formats: Digital versions of print materials, which may be read with screen readers, text-to-speech software, or magnification tools, which can be helpful for individuals who use assistive technologies, such as screen readers or speech recognition software.
- Captioning: Text displayed on a screen that provides a written representation of spoken dialogue, sound effects, and other auditory information.
- Closed captioning: A type of captioning that can be turned on and off by the viewer, typically used for TV and video content.
- Closed Captioning: A type of captioning that can be turned on and off by the viewer, typically used for TV and video content.
- Text-to-Speech: converts written text into spoken language. It can be used as an alternative format to provide access to information for people who are blind or have low vision, or who have other reading or learning disabilities.
- Voice-to-Text: technology that converts spoken language into written text. It can be used as an alternative format to provide access to information for people who have difficulty typing or writing, or who have other communication or learning disabilities.





The specific type of alternative format used will depend on the individual's needs and preferences, as well as the type of information being communicated. The following steps, while not limited to, are typically followed to provide alternative formats for students:

1. A parent, teacher, or healthcare provider submits a request for an alternative format or accommodation to the student's health care plan team.
2. The student is assessed to determine the appropriateness of the request and its potential benefit to the student.
3. The alternative format or accommodation is documented in the student's health care plan (IEP, IFSP, 504, or other).
4. If the alternative format or accommodation requires a tangible object that needs to be purchased, proper authorization for the purchase is obtained, and internal processes are followed to place the corresponding order.
5. If the alternative format or accommodation is a service, such as American Sign Language, the school district has contracts in place to fulfill this accommodation.
6. Once the alternative format or accommodation is obtained, the requesting party is notified, and the product and/or service is delivered to the student. Adequate training is provided if needed.

Healthcare providers and schools will ensure that alternative formats are provided in a timely manner and in a format that is accessible to the individual, without discrimination or exclusion.

Coordination with Medi-Cal

As a provider of service enrolled with Medi-Cal and participating in Medi-Cal billing, Irvine Unified School District is required to verify any alternative format requests a student/family may have already provided to





Medi-Cal. To accomplish this, Irvine Unified School District partners with the District's Medi-Cal billing vendor, who provides a report of alternative format requests on a quarterly basis.

The information obtained from this report is provided by the Medi-Cal billing coordinator to the healthcare teams managing school health services for Medi-Cal eligible students, who will update a student's health care plan as needed to ensure that alternative formats are provided. On a quarterly basis, the Medi-Cal billing coordinator will report any new alternative format requests received to Medi-Cal via its Alternative Format Request portal (<https://afs.dhcs.ca.gov/>), if they are not already on file with Medi-Cal.

The District's Medi-Cal billing coordinator has access to the required information to perform this task via the report supplied by the district's Medi-Cal billing vendor. Through this coordinated approach, Irvine Unified School District can comply with state and federal laws, ensure equal access to healthcare information and communications, and support the success of students with disabilities.

The list of alternative format requests will be updated by the Medi-Cal billing coordinator, and it will be kept in the corresponding audit binder.

For additional information regarding Alternative Formats for children with IEPs, please contact your child's IEP team lead, or:

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