

SPED Acronyms

ABA – Applied Behavior Analysis
ADHD – Attention Deficit Hyperactivity Disorder
ADR – Alternative Dispute Resolution
APE – Adapted Physical Education
ASD – Autism Spectrum Disorder
AT – Assistive Technology
BIP – Behavioral Intervention Plan
CAC – Community Advisory Committee
DHH – Deaf and Hard of Hearing
ED – Emotional Disturbance
EL – English Learner
ESY – Extended School Year
FAPE – Free Appropriate Public Education
FBA – Functional Behavioral Assessment
IA – Instructional Aide
ID – Intellectual Disability
IDEA – Individuals with Disabilities Education Act
IEE – Independent Educational Evaluation
IEP – Individualized Education Program
IFSP – Individualized Family Services Plan
ITP – Individualized Transition Plan
LEP – Limited English Proficient
LRE – Least Restrictive Environment
MD – Manifestation Determination
O&M – Orientation and Mobility
OHI – Other Health Impairment
OI – Orthopedic Impairment
OT – Occupational Therapy
PWN – Prior Written Notice
SAI – Specialized Academic Instruction
SCIA – Special Circumstance Instructional Assistance
SELPA – Special Education Local Plan Area
SLD – Specific Learning Disability
SLI – Speech or Language Impairment
SST – Student Study Team
TBI – Traumatic Brain Injury
VI – Visual Impairment

Alternative Dispute Resolution (ADR)

Alternative Dispute Resolution (ADR) is a process where after the IEP team members have exhausted all options of resolving disputes related to a student's program hold a meeting in an effort to seek resolution to outstanding issues in a voluntary and confidential setting. At times, parents and the student's educators may have differences in opinion with regard to the student's programming and services. The ADR meeting may address these and more. The ADR meeting may also include concerns raised in reference to assessment, special education eligibility, special education placement, and related services.



If you are interested in participating in an ADR, please contact your Program Specialist

IUSD SPECIAL EDUCATION

QUICK RESOURCE GUIDE

**IRVINE UNIFIED SCHOOL
DISTRICT**
5050 BARRANCA PKWY
IRVINE, CA 92604
(949) 936-5230

WEBSITE:
[IUSD.ORG/DEPARTMENT/
SPECIAL-EDUCATION](http://IUSD.ORG/DEPARTMENT/SPECIAL-EDUCATION)

EMAIL:
SPECIAL@IUSD.ORG



Special Education Community Advisory Committee (CAC)

The Special Education Community Advisory Committee (CAC) is a collaborative partnership comprised of parents of children with special needs, parents of general education students, educators, and community agencies working together to support activities on behalf of students with special needs.

The CAC schedules five meetings a year where our parent and community members are welcome to participate. Approximately 30 minutes of the meeting is set aside for CAC business followed by a parent training or presentation.

Responsibilities of the CAC include: The CAC advises the Board of Trustees and District special education administrative staff on the local plan for special education, along with presenting annual priorities for special education to the Board.

Ongoing Activities:

- Provide special education information to families
- Participate in statewide events such as Legislation Day
- Participate in workshops related to special needs
- Attend quarterly meetings open to the public
- Act as resource person to the community
- Function as liaisons between agencies and families
- Develop parent informational literature
- Provide input to the Special Education Local Plan

Please refer to the CAC page on the District website for training or presentation topics, meeting locations, and childcare information.

CAC Schedule 2021-2022

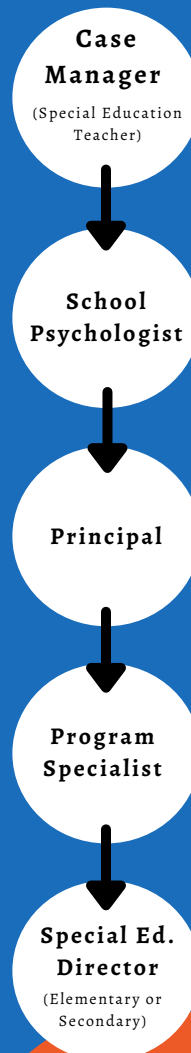
Times/Locations will be posted on the IUSD CAC website.

September 23, 2021
November 18, 2021
February 17, 2022
May 12, 2022

iusdcac@gmail.com

Questions about your child's IEP or school program?

If you are wondering about an aspect of your child's IEP or program, you can contact the following people to help answer your questions. Your child's case manager and school site know them best and can likely answer your questions in the most thorough way.



Site Coordinators

Erin Ferguson - Coordinator - ECLC
ErinFerguson@iusd.org; (949) 936-5871

Karena Gibbs - Coordinator - IATP
KarenaGibbs@iusd.org; (949) 936- 8638

Program Specialists

Anna Ziemann - Program Specialist
AnnaZiemann@iusd.org; (949) 936-5236
Assignment: Vista Verde, Lakeside MS, Rancho MS,
Sierra Vista MS, Northwood HS

Bryan Lam - Program Specialist
BryanLam@iusd.org; (949) 936-5227
Assignment: Beacon Park, Plaza Vista, Venado MS,
University HS, OCDE

Casey Kramer - Program Specialist
CaseyKramer@iusd.org; (949) 936-5107
Assignment: Alderwood, College Park, Deerfield,
Eastshore, Meadow Park, Northwood, Portola Springs,
Santiago Hills, Stone Creek, Turtle Rock, NPS

Lara Pascoe - Program Specialist
LaraPascoe@iusd.org; (949) 936-5253
Assignment: Irvine HS, Non Public Schools

Libby Kelly - Program Specialist
LibbyKelly@iusd.org; (949) 936-5228
Assignment: Jeffrey Trail MS, Woodbridge HS, Portola HS

Sean Viney - Program Specialist
SeanViney@iusd.org; (949) 936-5245
Assignment: Bonita Canyon, Cadence Park, Canyon View,
Cypress Village, Eastwood, Oakcreek, Westpark, IVA –
Elementary, NPS

Stacy Kredel - Program Specialist
StacyKredel@iusd.org; (949) 936-5243
Assignment: Brywood, Culverdale, DHH, Greentree, Loma
Ridge, Springbrook, Stonegate, University Park,
Woodbury

Valerie Bueno - Program Specialist
ValerieBueno@iusd.org; (949) 936-5238
Assignment: Alternate Dispute Resolution (ADR),
Southlake MS, IVA – Secondary, Creekside/San Joaquin,
IATP