

From: Leslie Roach [mailto:LeslieRoach@iusd.org]
Sent: Wednesday, April 29, 2020 1:01 PM
Subject: IUSD Common Expectations for EDL

NHS Community,

Thank you all so much for being a critical component of our Emergency Distance Learning during the COVID – 19 pandemic. We couldn't be more proud of our students, our teachers, and you--our parents. Together, we continue to work through the challenges of this time #NHSbettertogether.

As part of the continued progression of EDL, we would like to share some “**Common Expectations**” with you that have been guiding our instruction for students.

From a **student perspective**, here's what we expect our students to do:

- Students engage daily in the lessons and complete assigned work
- Students work towards mastery of essential learning targets
- Students complete their own work except when collaboration is encouraged or expected by the teacher
- Students are accountable for demonstrating digital citizenship
- Students may submit work on flexible timelines, as determined through communication with teachers, to accommodate differing family schedules

As we think about the amount of time our students should be working in the EDL environment, we have worked with the district to generate the following recommendations listed below. When instructional content is converted to an entirely online format, instructional time should be condensed to account for the differences in online instruction. Students engaged in online learning typically spend fewer hours in a digital environment than they would spend in-person, because there are not the same opportunities for the healthy physical and brain breaks that occur in a traditional school day.

We are currently in the midst of an international health crisis, and the time that we can expect students to engage in Emergency Distance Learning (EDL) should be reduced to reflect the context in which they are learning.

The times listed below are guidelines for the average length of time that students at each grade level should be spending on all assigned distance learning per day (including all instructional activities, lecture, videoconferencing, tasks, and homework required).

IUSD EDL Recommendations	
Grade Level Span	Average Hours/Day Spent on EDL for Students

PreK – TK	.75 – 1.5 hours per day
Kindergarten – First Grade	1 – 2 hours per day
2 nd – 3 rd Grade	1.5 - 2.5 hours per day
4 th – 6 th Grade	2 – 3 hours per day
Middle School	3 – 4 hours per day*
High School	4 – 5 hours per day*

** divide by total classes per day for average time/class at secondary*

NHS teachers are doing a wonderful job in supporting students during EDL. Knowing that EDL cannot replicate the traditional classroom experience and that our expectations must adjust within this new learning environment, our teachers are focusing on the following priorities to assure consistency and to support our highest learning outcomes:

- Keeping “connected” in this digital format from both an instructional lens and from an overall student wellness perspective. Providing and supporting student-to-teacher and student-to-student connections will continue to be important.
- Providing students with direct instruction on essential learning targets and providing opportunities for students to engage in their learning of the essential standards so that students are prepared for the next level.
- Monitoring student engagement and student progress regularly, including providing regular feedback on student evidence of learning.

These priorities are achieved in a variety of methods and will look different depending on the grade level and age of the student, as well as rigor of the course. Below are some examples of how teachers are operationalizing these goals:

- Through accessing and monitoring whichever digital platform is used by the teacher (Canvas, Google Classroom, SeeSaw, etc)
- Through live and/or recorded direct instruction
- Virtual class sessions and/or video conferencing
- Discussion boards and/or collaborative programs (Google Slides, Flipgrid, etc)
- Regular Office Hours offerings for students to ask questions (You can see each teachers times [here](#))
- Written feedback on student assignments from the teacher, peers, and through self-assessment
- Emails, telephone calls and messages within the digital platform
- Providing flexible timelines on work submissions as needed.

I hope that this information helps in broadening your understanding of these expectations and outcomes while we continue to work together to provide EDL. These are atypical times and I am so proud of our work together as a school.

Sincerely,

Leslie Roach, Ed.D.

Principal